



# YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>MIZORAM UNIVERSITY</b>
• Name of the Head of the institution	<b>KRS Sambasiva Rao</b>
• Designation	<b>Vice Chancellor</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>03892330650</b>
• Mobile no	<b>7630079075</b>
• Registered e-mail	<b>naac.mzu@mzu.edu.in</b>
• Alternate e-mail address	<b>vc@mzu.edu.in</b>
• City/Town	<b>Aizawl</b>
• State/UT	<b>Mizoram</b>
• Pin Code	<b>796004</b>
<b>2.Institutional status</b>	
• University	<b>Central</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Name of the IQAC Co-ordinator/Director	Prof. Diwakar Tiwari				
• Phone no./Alternate phone no	03892331593				
• Mobile	9862323015				
• IQAC e-mail address	iqacmzu@yahoo.com				
• Alternate Email address	diw_tiwari@yahoo.com				
3. Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://mzu.edu.in/wp-content/uploads/2022/11/AQAR-2020-21-1.pdf">https://mzu.edu.in/wp-content/uploads/2022/11/AQAR-2020-21-1.pdf</a>				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://mzu.edu.in/academic-calendar/">https://mzu.edu.in/academic-calendar/</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.12	2014	21/02/2014	20/02/2019
Cycle 2	A	3.16	2019	20/05/2019	19/05/2024
6. Date of Establishment of IQAC	12/10/2009				
7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8. Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				
9. No. of IQAC meetings held during the year	1				
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes				

<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1. The IQAC in Mizoram University has successfully institutionalized students' feedback on teachers and courses taught in each semester w.e.f. academic session 2010 on a 4point scale of 10 parameters for teachers and 5 parameters for courses taught. The feedback received is sent to the academic departments after approval from the Vice Chancellor. 2. The IQAC has also initiated Student Mentoring, Student Counselling, Parent-Teacher Interface in all academic departments, and instrumental in establishment of the Alumni Association. 3. The IQAC has been involved in conducting many workshops, orientation and refresher courses for the benefit of teachers and office staff in collaboration with the UGC HRD Centre, Mizoram University, ICT Centre, Mizoram University and other bodies. 4. The IQAC conducts Administrative and Academic Audit for different department and Cells for ensuring improvement in its functioning. 5. The IQAC collects information and does the compiling and editing of the information received for AQAR/publication of the Annual Report of the University for timely submission to the Ministry of Education, Govt. of India, New Delhi.</p>	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Clean and Green Campus	Cleanliness drive conducted under Swachh Bharat regularly
Academic and Administrative Audit	Conducted for every Academic Department and Administrative Dept/Cell
AQAR	Prepared and submitted on time
Annual Report	Prepared and submitted on time
<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)

Nil	Nil
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	31/03/2020
16. Multidisciplinary / interdisciplinary	
<p>Mizoram University has started implementing NEP 2020 in its PG Programmes wherein multidisciplinary/interdisciplinary courses are part of the syllabi. In a 2 Year PG Programme of 80 credits, there are 2 Interdisciplinary Major courses (each 3 credits) and 3 Interdisciplinary Minor courses (each 2 credits). All the PG Programmes offered by Mizoram University is Multidisciplinary/Interdisciplinary in nature.</p>	
17. Academic bank of credits (ABC):	
<p>Mizoram University is eligible for registration under the Academic Bank of Credit. Therefore, the University is registered for ABC. The students are allowed the flexibility in their learning.</p>	
18. Skill development:	
<p>Though no skill development courses incorporated in the PG Programmes of Mizoram University as yet, however, the several Vocational Programs such as B. Voc. (Handloom Weaving, Bee Keeping and Interior Design) along with M.Voc. Program are being introduced. These programs are under the national skills qualifications framework (NSQF) scheme of UGC.</p>	
19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>Attempts are being made on integration of Indian Knowledge System. The Education is provided with the English Language and some programs in Modern Language as Mizo.</p>	
20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
<p>The PG Programme of NEP 2020 being implemented by Mizoram University is framed in such a way that the students while taking theory courses will have opportunity to get hands-on experience in terms of community engagement, internship and apprenticeship relating their field of studies. Almost all the programs are synchronized with the Internship/or Field Projects.</p>	
21. Distance education/online education:	
<p>Mizoram University is delivering its distance/online learning programmes with the help of textual materials using the expertise</p>	

of several educators who are seasoned academicians and veteran industry professionals. The distance/online programmes include Bachelor's Degrees with Apprenticeship, Master's Degree, Executive Programmes and Diplomas etc.

<b>Extended Profile</b>	
<b>1. Programme</b>	
1.1 Number of programmes offered during the year:	<b>89</b>
1.2 Number of departments offering academic programmes	<b>38</b>
<b>2. Student</b>	
2.1 Number of students during the year	<b>3917</b>
2.2 Number of outgoing / final year students during the year:	<b>1033</b>
2.3 Number of students appeared in the University examination during the year	<b>1139</b>
2.4 Number of revaluation applications during the year	<b>29</b>
<b>3. Academic</b>	
3.1 Number of courses in all Programmes during the year	<b>2059</b>
3.2 Number of full time teachers during the year	<b>233</b>
3.3 Number of sanctioned posts during the year	<b>314</b>
<b>4. Institution</b>	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	<b>8047</b>
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>791</b>

4.3	215
Total number of classrooms and seminar halls	
4.4	728
Total number of computers in the campus for academic purpose	
4.5	6024
Total expenditure excluding salary during the year (INR in lakhs)	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The various academic bodies of the Mizoram University (MZU) viz. departmental committees, Boards of Studies, School Boards and Academic Council, while undertaking matters relating to the introduction of new academic programme(s) and revision of existing curriculum, ensure that these new programmes/ courses are in consonance with the vision and mission of Mizoram University or the guidelines, time to time, as provided by the UGC.

The University follows a systematic process in the design and development of the curriculum to make it relevant to the local, regional and national needs. The need assessment of the revision of PG and UG programmes is an inbuilt mechanism in the University Ordinances and Regulations. The faculty members of the University keep track of new developments in their respective fields of teaching and research. The external members in the statutory academic bodies also provide their inputs while formulating/updating the curriculum. The model syllabi designed by regulatory bodies such as UGC, NCTE, AICTE, COA and ICAR are given due consideration while designing and revising the PG and UG programmes. Most importantly, the syllabi revision/updating is given due consideration of feedback provided by the students, alumni, employers and parents on a regular basis.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

47

File Description	Documents
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Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year</b>	
<b>1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year</b>	
564	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year</b>	
564	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year</b>	
47	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>1.3 - Curriculum Enrichment</b>	
<b>1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</b>	
<p>Mizoram University envisage putting in place an educational system that would help to build the state of Mizoram into a modern, prosperous and progressive economy and society in the context of the NEP. The University has been striving to introduce such programmes and/or courses in humanities, natural and physical sciences, life sciences, social sciences, forestry, professional/vocational courses, and other allied disciplines "to educate and train manpower in the development of the State of Mizoram; and to pay special attention to the improvement of social and economic conditions and welfare of the people of the State, their intellectual, academic and cultural development." Skill development courses under regular as well as the online courses enhances career opportunities of the MZU graduates Many</p>	

Departments have been offering a variety of courses focussing on environment and sustainability.

As regards to issues that are relevant to Gender, all departments in the University (except those relating to physical and life sciences) have courses touching upon the concept and application of Gender. The Women's Studies Centre and the Gender Champions Cell provide an integrated and interdisciplinary approach to understand the social and cultural constructs of gender that shape the experiences of women and men in society.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

39

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

918

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

925

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>



1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action has been taken
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File Description	Documents
Upload relevant supporting document	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

1758

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

##### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

881

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.2 - Catering to Student Diversity

#### 2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The basic concept of the CBCS based curricula is to provide education to learners as students centric rather than teacher/teaching centric. This greatly helps in disseminating knowledge in an effective manner under the continuous assessment and upgradation mode. In the course of the continuous evaluation of teaching and learning, the respective teachers in the departments identify slow learners and advanced learners in the first few weeks of every semester. These students are then given guidance and help, in the areas in which they require assistance. A teacher is assigned to them at the beginning of the programme, some through special classes and some through individualized mentorship according to their needs, be it for advanced learners or the slow learners. Special programmes are duly organized in order to meet the specific needs of the slow learners. These include remedial classes in basic knowledge and specific skills to bridge any gap in grasping the concepts especially in departments where entry is multidisciplinary. Tutorial classes are conducted where students

have the freedom and liberty to pose queries related to their discipline and discussions are conducted in a more focused but informal manner with the course in charge. Additional classes are also conducted in order to enable slow learners to be on par with their classmates

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3917	241

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The pedagogical practices in the different departments of the University are conducive to facilitate the students' learning experiences to new heights. Experiential learning is one regular mode of learning where students, during their fieldwork and excursions, learn through observation and interaction with the environment. Internship or placement, job shadowing programmes and practice teaching provide the actual experience of applying the very principles they learned in their classes. Such hands-on training opportunities in their field of interest provide valuable experiential learning, which contributes significantly to the students' overall understanding of the real-world environment. Students are also required to reflect upon their experiential learning through written forms or workshops and seminars. The students also participate in various extra-curricular activities in the campus and outside. Curriculum Stipulated Study Tours where students undergo short-term courses in institutes of national importance, and General Study Tours to historical places, national laboratories, research centres and other places. Participatory and collaborative learning strategies like pair and group assignments, presentations, class discussions, and panel discussions are the mode of learning in almost all the departments. University students also take part in events organized by NGOs related to their fields such as Memory Walk on Alzheimer's Day etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT enabled digital infrastructure such as computers, laptops, printers, scanners, software programs, data projectors, and interactive teaching are conducted via LMS. Student-teacher software friendly tools such as Google Meet, Google Spreadsheets, Zoom are utilised. SWAYAM programme is conducted too. The university has fully functional and well equipped computer labs for imparting learning in the science programmes. The Central Library renders computer access to the learners and teachers. It also provides access to the internet data base of research contents for academic purposes. It has a sizeable collection of E-Journals and E Books and is fully automated. Anti plagiarism check is conducted for all dissertations and thesis. Photocopiers are in place for students, at the library and in their respective departments. All departments are provided laptops, desktops, printers and LCD projectors. Classrooms are equipped with overhead projectors. Seminar and conference halls are well well-equipped with overhead projectors and laptops. During the pandemic period, University has taken lead of conducting large number of webinars (over 200) which are related to the subject of U.G and P.G of our students and students of other Universities as well. Large participation of our university and other universities made the success of the webinars.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

241

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

241

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

219

File Description	Documents
Upload the data template	<a href="#">View File</a>

Upload relevant supporting document	No File Uploaded
<b>2.4.3 - Total teaching experience of full time teachers in the same institution during the year</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
2556	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year</b>	
47	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>2.5 - Evaluation Process and Reforms</b>	
<b>2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year</b>	
27	
<b>2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year</b>	
27	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year</b>	
0	
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution</b>	
Information Technology has been well integrated in the management of Examination System. Mark entry, Result Processing, Grade, Percentage and Cumulative Grade Point Average (CGPA), preparation	

and analysis of results are automated. The mark statement of every semester is accessible to restricted users. The university was able to conduct the evaluation of internal and end semester examinations online. Pre submission seminars and viva voce for all research scholars were also held online due to Covid 19 pandemic. Mizoram University has joined the national endeavor of NAD and it has started uploading the Under Graduate (UG) Degree Certificates and Marksheets of students to the Digilocker from 2015 batch onwards. Till now, we've been uploaded 10,368 certificates and 72,488 marksheets to the DigiLocker. Data concerning post graduate (PG) and professional courses will be uploaded at DigiLocker in a step-by-step measure. Mizoram University is planning to create awareness about NAD among students through various means: by publishing in a local newspapers, by publicizing the same through broadcasts via All India Radio Aizawl, local cable networks and creating video clips which are to be uploaded on social media sites such as YouTube channel.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Yes, the University has adopted the stated learning outcomes (generic and Programme Specific)/graduate attributes. The same is widely publicized on the Mizoram University website [www.mzu.edu.in](http://www.mzu.edu.in).

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University has taken initiatives by setting up a Committee on evaluation of course outcome attainment to assess and evaluate the attainment of Programme outcomes, Programme specific outcomes and course outcomes. The Committee shall evaluate the attainment towards such outcome for each Academic Departments and based on the evaluation by the Committee, necessary action shall be taken.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**2.6.3 - Number of students passed during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

1139

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

[https://mzu.edu.in/wp-content/uploads/2022/12/AQAR\\_2021-22\\_SSS.xlsx](https://mzu.edu.in/wp-content/uploads/2022/12/AQAR_2021-22_SSS.xlsx)

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Promotion of Research and Facilities**

**3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented**

Yes, the University has well defined policy for promotion of research as mentioned in the uploaded document

University encourages the new faculty with seed money to start with research activities. Also, the faculty is encouraged for inter-departmental collaborations and optimum use of research facilities available with various departments. Institutions within Mizoram and outside are encouraged to utilize the facilities available inside MZU campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)**

50.12

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year**

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**

201

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.1.5 - Institution has the following facilities to support research**  
 Central Instrumentation Centre  
 Animal House/Green House  
 Museum Media laboratory/Studios  
 Business Lab Research/Statistical Databases  
 Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

68

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2 - Resource Mobilization for Research**

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

2380.93057

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

114

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has established the Innovation Cell which provides a platform to bring the research Innovation to the Technology Development at the end or the start-up to be created. The Incubation Centre is instrumental in the establishment of a few start-ups. The department of Horticulture, Aromatic and Medicinal Plants (HAMP) has started a small scale start-up on Agro Foods in the department. BioNest Incubator, ALR VSLI Lab are in place and performing well. The University took a policy decision to have at least one member in the Board of Studies and the School Board from the Industry to enable academia industry interactions and ultimately the technology development and the technology transfer.

Final year students of Engineering, Management etc are encouraged and supported to visit industry to learn new techniques/ideas, with the objective of mutual benefit such as knowledge of specific needs of industry and orient our research accordingly and to receive funding from industry.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

63

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**



63

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**

**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4 - Research Publications and Awards**

**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website**

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>

Upload relevant supporting document	No File Uploaded
<b>3.4.3 - Number of Patents published/awarded during the year</b>	
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>	
8	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>	
<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	
75	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year</b>	
626	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>3.4.6 - Number of books and chapters in edited volumes published per teacher during the year</b>	
<b>3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year</b>	
161	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS</b>	<b>A. Any 5 or all of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>

Upload relevant supporting document	No File Uploaded
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### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
779	0

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

Scopus	Web of Science
58	54

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Yes, the Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy. Supporting document is attached herewith

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0.93

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

### 3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university provides extension activities in the neighbourhood community through rural camp, workshop, community engagement and other activities from Government and Non-Government bodies.

Under the Rashtriya Avishkaar Abhiyan (RAA), the university is mentoring 2 schools (Govt. K M High School, Vaivakawn and Govt. K M Higher Secondary School, Vaivakawn). The Nodal Officer regularly interacts with the Science students of Class 9,10,11 and 12 and Teachers of Science and Mathematics teaching High School and Higher Secondary classes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

16

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

733

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

#### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

102

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The Mizoram University nine numbers of school of studies with 39 Nos of Department, There are 118 class rooms, out of this 96 nos of class room are Wififacilities, 134 Nos of laboratories, 14 nos of seminar Hall with ICT facilities. There are more than 700 PCs are available for student used in Department.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Mizoram University has a Multipurpose Hall for Indoor sport and cultural activities, an auditorium of 860 capacity for various cultural activities and function, one Open Amphitheatre of 400 capacity for various cultural activities. For games, yoga and sports following facility are available 3 indoor badminton court, 2 table tennis, 1 Basket ball outdoor cemented hard court, one FIFA approved artificial grass Football ground , 1 Gymnasium with basic facilities.

File Description	Documents
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Upload relevant supporting document	<a href="#">View File</a>
<b>4.1.3 - Availability of general campus facilities and overall ambience</b>	
<p>There are 5 nos of girls hostel and 7 nos of boys hostel having total capacity of 1074. For the accommodation staff: 72 qtrs for Teachers, 76 qtrs for non teaching . 2 Helipad are inside the campus for VVIP used. University has guest house, Health centre which has 24x7 medical, ambulance facility. Inside the campus for benefits of student , teachers, children following common facility one National Bank ( PNB), 3 ATM ( 2 PNB, 1 SBI), 3 Parks, 9 Canteen, 2 Departmental Store, MULCO Parlour, Hair Cutting Saloon etc</p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)</b>	
6023.77	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>4.2 - Library as a Learning Resource</b>	
<b>4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility</b>	
Yes, Library is fully automated using Total Library Software System (TLSS)	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases</b>	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
163.28	
File Description	Documents
Upload the data template	<a href="#">View File</a>

Upload relevant supporting document	No File Uploaded
<b>4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)</b>	
11	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
<b>4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year</b>	
134	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility</b>	
The University has a well defined IT policy and attached as a supporting document	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.3.3 - Student - Computer ratio during the year</b>	
Number of students	Number of Computers available to students for academic purposes
2413	725
<b>4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)</b>	• $\geq 1$ GBPS
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing</b>	D. Any 1 of the above
File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year****195.68**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Mizoram University has established systems and procedures for its maintenance such as sports complex, Library, Central Instrumentation Facility (CIL), Hospital facility etc. The details are attached as a supporting document

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support**

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

**738**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

**14**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution  
Soft skills  
Language and communication skills  
Life skills (Yoga, physical fitness, health and

B. Any 3 of the above



### hygiene) Awareness of trends in technology

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

53

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

109

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

131

File Description	Documents
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Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.3.2 - Presence of Student Council and its activities for institutional development and student welfare**

The Mizoram University Students' Council (MZUSC) 2021-2022 has 5 Office Bearers appointed by the Hon'ble Vice Chancellor, in recommendation of the Dean, Students' Welfare on the 16th of March 2022 for the academic session 2021-2022. The election stands cancelled due to covid -19 pandemic. Apart from which Sports ceretary, cultural secretary and Megazine editor was also appointed by the MZUSC. The apex students' body has 139 executive committee members representing all the 36 functional academic departments. The students' Council has 2 representatives' members each addressing university convocation, administrative council committee, Students' welfare committee and the students' disciplinary committee. The organizational structure shows the functioning of 5 Clubs as MZUSC Discussion Forum, Literature club, Adventure club, Chess club and MZU Eco club. During the period 2021-2022, the MZUSC is deliberately functioning on blended mode for the activities.

Other relevant details are attached herewith

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year**

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.4 - Alumni Engagement

**5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support**

services during the year

The Alumni Association has been actively functioning since 2013. Alumni meeting have also been held every year. Each Department appointed Departmental Alumni Coordinator for proper functioning of Alumni Association. The Alumni Co-ordination Committee in collaboration with the Alumni Association of MZU Students Council organized a joint platform to strengthen the Alumni Association of MZU on 13.03.2021. Members contributed in cash and in kind. Advisory Committee for Alumni Association has been formed to look after the Alumni Association.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

1. **Administration:** Major activities of administration (academics administrative) are computerized. E service book of employees, online leaves applications approval, file movement tracking, document managements, etc. are included in the module.
2. **Finance and Accounts:** Finance Department has complete ERP Solution for payroll, budget and account and other financial activates.
3. **Student Admission and Support:** Students admission is fully online with helpdesk system.
4. **Examination:** Examination is fully computerized. All activities - pre-examination, Preparation, result processing and publishing results are done by the Exam Software.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Details are attached herewith

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2 - Strategy Development and Deployment

**6.2.1 - The institutional Strategic plan is effectively deployed**

Strategic plan effectively deployed in the following and the details are attached herewith:

1. Curriculum Development:
2. Teaching and Learning Participatory and collaborative:
3. Examination and Evaluation:
4. Research and Development:
5. Library, ICT and Physical Infrastructure / Instrumentation:
6. Human Resource Management:
7. Industry Interaction / Collaboration:
8. Admission of Students:

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.**

All the statutory positions have been filled up resulting in the effective and efficient functioning of the University. Meeting of the statutory bodies have been held on regular basis to discuss, deliberate and decide on various routine and other important issues.

Vacant teaching and non-teaching positions have been advertised regularly and recruitment also held on regular basis resulting in the filling up of almost 90% of the sanctioned position. The University implemented UGC Regulations for governing service rules of teachers including appointment and promotion, and the Cadre Recruitment Rules for service rules of non-teaching staff including appointment and promotion. The upgradation and promotion of the teaching and non-teaching staff is done without delay.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.2.3 - Institution Implements e-governance in its areas of operations****6.2.3.1 - e-governance is implemented covering following areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Mizoram University is implementing the Annual Performance Assessment Report for the non-teaching, and the Annual Performance Assessment Report and the Academic & Research Score system for assessing the performance of teaching and academic staff. The performance appraisal system is effective in the motivation and upgradation of the overall skills and qualities of staff. The appraisal, and the academic and research score system is also linked to promotional avenues. CAS implemented for teachers and academic staff as per UGC Regulations. The promotional avenues for non-teaching staff is also provided and clearly defined in the Cadre Recruitment Rules of the University. Modified Assured Career Progression Scheme is also implemented for all non-teaching staff. Pay structure of the UGC/Govt. of India is implemented alongwith all applicable allowances. Advances like Computer Advance, Motor Cycle Advance, House Building Advances and Festival Advance are extended to the staff. Staff also avail Leave Travel Concession scheme, and medical treatment/reimbursement facilities as per Central Services (Medical Attendance) Rules. The University is having a well established Health Centre. The University recognized a fully functioning teaching and non-teaching staff which play an important role in the democratic decision making processes and the overall welfare activities for teaching and non-teaching staff.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

31

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development

## Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

89

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.4 - Financial Management and Resource Mobilization

#### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

1. Committee has been formed to generate additional fund from different sources.
2. Fee Committee also looks into possibility mobilizing internal receipts according to the requirement of situation.
3. Economy measures are taken in the use stationary items, water and power utilities.
4. Arrangement has also been made in outsourcing manpower engagement.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

It is a continuous process of Internal Audit Cell of Mizoram University to carry out Internal Audit every year whereby the Internal Audit Officer.

External financial audits are also carried out every year. The audited statement of Mizoram University is presented in the Finance Committee. After the Finance Committee approves, it is further approved by the Executive Council of Mizoram University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Audit Cell, Mizoram University started functioning with the current officer (Internal Audit Officer) and staff in August 2019. Setting up of an efficient audit team/cell to identify/monitor risk factors is one of the core areas of Internal Audit Cell and the cell has been operating under the guidance of Finance Officer as per functional structure of Mizoram University. An internal audit has been carried out regularly as per instruction/approval of the competent authority, in which the audit tries to ensure University's resources are managed properly and utilized in compliance with relevant rules, regulations etc. It also aims to identify/monitor risk factors in procurement and utilization of fund etc. During the reporting period, the Internal Audit Cell conducted an internal audit on several programmes/activities, sponsored projects, and administrative departments, Centres/Cells established within the University such as UGC Human Resource Development Centre (HRDC), UGC-Women Studies Centre, Equal Opportunity Cell, National Academic Depository (NAD), B.Ed Multimode Programme, Water Supply in MZU, Purchase of Petrol & Diesel in MZU, UGC-NSQF, Community College Scheme "Certificate Course on Bee Keeping and Management" etc. In addition, physical verification of civil works/proposed works within the University has also been conducted as per instruction of the authority.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. The IQAC formed several sub-committees for ensuring proper functioning of the University such as e-waste disposal, Language laboratory, Tactile tiles and toilets for Divyangjan etc. 2. The IQAC involved in conducting several workshops, orientation and refresher courses for the benefit of teachers and office staff in collaboration with the UGC HRD Centre, Mizoram University, Academic departments and ICT Centre, Mizoram University. 3. The IQAC regularly conducts Administrative and Academic Audit for different department and Cells for ensuring improvement in its functioning. 4. The IQAC collects information and does the compiling and editing of the information received for AQAR/publication of the Annual Report of the University for timely submission to the Ministry of Human Resource development, Govt. of India, New Delhi.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University promotes a gender sensitive environment. The University has conducted gender equity promotion programmes regularly. The University established Women's Study Centre in 2016. The University has the Internal Complaints Committee. The University also established the Gender Champions Cell (<https://mzu.edu.in/gender-champion/>) which is active in conducting sensitization programmes.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	<a href="#">Nil</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://mzu.edu.in/ugc-womens-studies-centre/">https://mzu.edu.in/ugc-womens-studies-centre/</a>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas

C. Any 2 of the above



**plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

For management of degradable and non-degradable waste, the university which is under Aizawl Municipal Corporation is being covered by the management of AMC. At the same time, for management of liquid waste, a provision of septic tank is available in ever building within the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)**

In the main events of the University such as the Annual Mizoram University Sport Meet, Varsity Week (Virthli Fest), freshers' social and parting social, all care is taken to ensure that there is no discrimination among the participants and that every culture, regions, religions and community have the opportunity to freely participate in any of the events. Fair and just steps are taken at every corner to see that the environment in and around the classroom and the campus are inclusive.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:**

Constitutional Day and Vigilance Week has been observed every year by the university with the participation of all students, non-teaching staff and teachers (observance has been done in all academic departments) as well as all the staff in the administration office. These events were utilized to sensitise students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

Any 1 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Mizoram University has had a long-standing tradition of celebrating national festivals and paying respect to esteemed national figures, in order to inculcate a sense of patriotism and pride in the minds of the students and other stakeholders. Some important national festivals of India celebrated in the University are: Republic Day Independence Day Teacher's Day Gandhi Jayanti Vigilance Week Yoga Day Handloom Day YMA Day Women's Day Constitution Day University students also take part in events organized by NGOs related to their fields such as MemoryWalk on Alzheimer's Day, Mental Health Day, World Suicide Prevention Day, Poster presentations and participation in seminars by science students on National Science Day etc. These participatory learning experiences Page 43/46 29-06-2022 12:03:51 Annual Quality Assurance Report of MIZORAM UNIVERSITY also inculcate in them the skills to work in teams and at the same time improve the leadership qualities and self-efficacy of students. Swachh Bharat events are also an added feature in the student experience in living responsibly.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## **7.2 - Best Practices**

**7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual**

## 7:2 Best Practices:

- The Departments of the University are engaged in teaching and research that are relevant to mitigation of issues and challenges in Mizoram - Department of Geology teaches and conducts research in geographical studies on frequently occurring natural calamities like earthquakes and landslides. The Department of Clinical Psychology, Department of Sociology and the Department of Psychology has been involved in various consultative committees established by Government of Mizoram on various social issues. Many academic departments have provided their services for the cause of social issues in collaboration with their respective government departments.
- During the pandemic period, University has taken lead of conducting large number of webinars (over 200) which are related to the subject of U.G and P.G of our students and students of other Universities as well. Large participation of our university and other universities made the success of the webinars. Online Conferences, Seminars were also conducted.

## 7.3 - Institutional Distinctiveness

### 7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The nationwide lockdown from 24th March, 2020 due to COVID -19 pandemic, once again brought to light the community spirit and organizational skills of the Mizo people and MZU fraternity. Following Standard Operating Procedures the University set up the COVID-19 Action Committee under the Chairmanship of the Pro-Vice Chancellor, with members from different committees, Medical personal from the University Clinic and the activities were financed by University and contributions from Fraternity.

- Security squad was established to monitor movements inside and outside the Campus.
- Testing facility/centre was set up in the Campus and medical personnel from Zoram Medical Hospital the main testing hospital in Mizoram collected samples.
- Sub- committees for set up i.e, General information, Health, Food ( grocery, vegetables, milk , meat , fish etc.) and other services was set up, and whatsapp groups were formed by each of the committees. The identification and sources for essential commodities was made and arrangements for delivery of the food etc. were made twice a week, through this platform.
- People in home isolation had a separate whatsapp group and the University medical personnel gave consultancy services.
- The Human Resource Development Centre guest house was utilized as quarantine centre and fooding and catering was done by the University Guest house.

All the basic necessities/needs and medical requirements of the University fraternity was efficiently met by the active participation of all members of the MZU community.

### 7.3.2 - Plan of action for the next academic year

The university will try to continue the best practices for the next academic year to be more comprehensive and inclusive: The following activities are planned for the next academic year:

#### 1. Blood Donation Camp:

Before organizing the BDC, an Awareness Programmes will be organized by the Red Ribbon Club in all the schools of the university which will be for all Students, Faculty and Staff in order to get more participation and inclusion.

Preparation and distribution of IEC materials (pamphlets and leaflets) for information and motivation on Blood donation and also for awareness and prevention of HIV/AIDS

#### 2. Observation of selected National and International Days etc.

The university will observe selected National and International Days which will not be confined within the university campus only. Measures will be taken to -

a) Conducting Seminars/symposium related to selected National Days of importance by inviting experts from within and outside the university.

3. Strengthen the existing Women Centre and plan more activities on Gender Equity programs to promote Beti Bacchao programme for empowerment of women and girl child.

4. Set up and take measures for sustainable and inclusiveness, more stringent monitoring and evaluation protocols for compliance and adherence of all the programs and Schemes like Environment protection, Gender equity and Mental Health.