

## Dr. Pramod Kumar N

Associate Professor  
Department of Education  
Mizoram University  
Tanhril, Aizawl - 796004

Phone: 8978577896

Email: mzut215@mzu.edu.in



## Academics

| Qualification  | Subject                  | Name of the University       |
|----------------|--------------------------|------------------------------|
| PhD            | Education                | Acharya Nagarjuna University |
| MPhil          | Education                | Madurai Kamaraj University   |
| MEd SplEd (ID) | Intellectual Disability  | Osmania University           |
| MEd            | Education                | Acharya Nagarjuna University |
| MA             | Child Care and Education | Alagappa University          |
| MSc (Tech.)    | Physics and Electronics  | Andhra University            |

## Research Interest

- Child Care and Education
- Extension Educational
- Higher Education
- Special Education
- Teacher Education

## International Seminars

1. Relevance of Gandhian Philosophy and thought on Education in the context of NEP 2020, International seminar on Emerging Global Order: Relevance of Gandhian Thought (2023).
2. Students' satisfaction with university education: A quality concern for sustainable development, International seminar on Reconstruction of Education for Sustainable Tomorrow (2022).
3. Rural woman a catalysts for sustainable development, International E-Conference on Innovation in Rural Empowerment, Social Dynamics and Welfare in India (2020).
4. Challenges encountered by married women in continuing higher education, International E-Conference on Innovation in Rural Empowerment, Social Dynamics and Welfare in India (2020).
5. Disrupted school education in India: Lessons learned from covid-19, International E-Conference on Innovation in Rural Empowerment, Social Dynamics and Welfare in India (2020).
6. Yoga education in present B.Ed. curriculum, International conference on Spiritual and Yoga Education: A Need of the Hour (2015).
7. E-learning and its impact on disable child, International seminar on Role of E-Learning in Quality Education (2015).
8. Gender and peace education, International conference on Gender, Peace Education and Development (2014).
9. Girl and women education in India after independence: Prospects and challenges, International Conference on Enhancing Excellence, Equity and Efficiency in Higher Education (2014).
10. Need of value based education for Indian classroom, International Conference on Psychology and Allied Sciences on Nurturing Values and Strengths in Individuals and Society: Role of Psychology (2014).

## National Seminars

1. NEP 2020 a roadmap for service quality improvement in public universities, National Seminar on NEP 2020: Challenges and Opportunities in Higher Education (2022).
2. Problems faced by the students to attend the online classes during the covid-19 pandemic, National Webinar on Blending Remote Teaching and Learning Strategies among Urban and Rural Colleges (2021).
3. Covid-19 outbreak and paradigm shift in Indian higher education, National Webinar on Paradigm Shift in Economy, Education and Ethics during the Pandemic (2020).
4. Central and state governments' schemes about disabled persons, National Seminar on Rehabilitation of Disabled and Inclusive Development with Specific Reference to North East India (2020).
5. Participation of secondary school teachers in school administration, State level Seminar on Contemporary Issues in Education (2019).
6. Human rights issues in Northeast: A critical appraisal, National Seminar on Human Rights and Social Exclusion: Issues and Challenges (2019).
7. Environmental awareness among the secondary school students from slum area of Paltanbazar, National Seminar on Science, Society and Sustainable Development (2019).
8. A study of value-conflict among B.Ed. students under Mizoram University, State level Seminar on Contemporary Issues in Education (2018).
9. Environmental education for sustainable development agribusiness in Mizoram, National Seminar on Agribusiness and Carbon Management (2017).
10. Self-help group and socioeconomic empowerment of women in rural India, National Seminar on Socio-economic Development and Women Empowerment (2017).

## Articles in Journals

1. Pramod, K. N. (2023). Revalidation of SERVQUAL scale in the context of Indian higher education, *Education India: A Quarterly Referred Journal of Dialogues on Education*, 10(40), 230-235. (ISSN: 2229-3620).
2. Pramod, K. N. (2023). Revalidation of consumer satisfaction scale in the context of higher education institutions, *Voices of Teachers and Teacher Educators, X (II)*, 230-235. (ISSN: 2455-1376).
3. Pramod, K. N. (2023). Issues and challenges confronting married women in continuing higher education, *Education India: A Quarterly Referred Journal of Dialogues on Education*, 10(40), 230-235. (ISSN: 2229-3620).
4. Pramod, K. N. (2022). Paradigm shift in learning and teaching: Problems faced by the students to attend online classes during Covid-19 pandemic, *Indian Journal of Educational Technology*, 4(1), 150-165. (ISSN: 2581-8325).
5. Pramod, K. N. (2021). Work motivation and job satisfaction of school teachers. *Sambodhi*, 44, 1(VII), 142-148. (ISSN: 2249-6661).
6. Pramod, K. N. (2021). Mental health and lifestyle of university students during lockdown period of covid-19 pandemic, *International Journal of Current Research and Review*, 13(4), 97-102. (ISSN: 2231-2196 (Print) ISSN: 0975-5241 (Online)).
7. Pramod, K. N. (2021). Higher education students' mental health and lifestyle during lockdown period of covid-19 pandemic: A pilot study, *Journal of Public Health: From Theory to Practice*, 29(3). ISSN: 2198-1833 (Print) ISSN: 1613-2238 (Online).
8. Pramod, K. N. (2021). Challenges in remote learning during covid-19 pandemic lockdown, *Kanpur Philosophers*, VIII (II), 49-58, (2021). (ISSN: 2348-8301).
9. Pramod, K. N. (2021). Challenges faced by social science researchers: A study on public universities, *Shodh Sanchar Bulletin*, 10 (40), 230-235. (ISSN: 2229-3620).
10. Pramod, K. N. (2021). Attitude of student teachers towards teaching profession. *The Journal of Oriental Research Madras*, XCII (VI), 273-282. (ISSN: 0022-3301).

### Articles in Edited Books

1. Pramod, K. N. (2020). NEP 2020: A roadmap for service quality improvement in public universities. *National Education Policy 2020 Challenges and Opportunities in Higher Education*, 1-13. (ISBN: 978-93-92108-68-6).
2. Pramod, K. N. (2020). Reflection on NEP 2020 with respect to vocational education. *National Education Policy 2020: A Trajectory to make India a Global Knowledge Superpower*, 86-92. (ISBN: 978-93-87229-76-1).
3. Pramod, K. N. (2020). Position of women in higher education of Northeast, India. *Women Empowerment and Sustainable Development in India*, 22-30. (ISBN: 78-81-948301-1-5).
4. Pramod, K. N. (2020). National education policy 2020: Access denied. *Perspectives towards India's New Education Policy*, 142-51. (ISBN: 978-93-90238-28-6).
5. Pramod, K. N. (2020). Disrupted school education in India: Lessons learned from covid-19. *During covid-19 pandemic: A glance*, 64-78. (ISBN: 978-93-90548-04-0).
6. Pramod, K. N. (2015). Trend and issues in girl and women education. *Vision 2030 Contributions of Educational Researches on National Development*, 88-99. (ISBN: 978-81-927201-4-2).
7. Pramod, K. N. (2015). Psychological perceptions of gender based violence. *Peace Education*, 88-99. (ISBN: 978-93-51284-133-7).
8. Pramod, K. N. (2015). Girl and women education in India after independence: Prospects and challenges. *Enhancing Excellence, Equity and Efficiency in Higher Education*, 281-288. (ISBN: 978-93-313-2520-4).
9. Pramod, K. N. (2014). Vulnerable groups status, schemes and constitution in India. *Higher Education and Social Mobility among SC/ST and Minority Students in India*, 12-19. (ISBN: 978-81-928003-6-3).
10. Pramod, K. N. (2014). Vocational skill training effects on intellectual disable students. *Social Maturity on Physical and Mental Growth*, 86-89. (ISBN: 978-81-929575-2-4).

### Books Published

1. Pedagogy of physical sciences, 2016. (ISBN: 978-93-85877-83-4).
2. Trends and issues in special education (Ed.), 2015. (ISBN: 978-93-5235-468-9).

### Workshops Attended

1. State level Workshop on Intellectual Property Rights (2020).
2. Orientation Workshop on SWAYAM-MOOCs (2019).
3. National Level Continuous Rehabilitation on Inclusive Education Empowering Persons with Disabilities and Ensuring Inclusiveness and Equality (2019).
4. National workshop on Research Methodology in Social Sciences (2018).
5. National Workshop on Audio-Visual Media as a Tool in Research for Social Science Researchers (2018).
6. National Workshop on Lesson Planning and Teaching Skills (2017).
7. Preparing and Sharing Guidelines for making Pre-service Teacher Training Degree Programs Inclusive, in the light of Recent Developments (2016).
8. Integrating ICT in Higher Education (2015).
9. Research Methodology Course for Ph.D. Scholars in Social Sciences (2014).
10. National Workshop on Advanced Research Methodology in Social Sciences (2013).

### Training Programs Attended

1. Refresher Course (2023) organised by UGC-HRDC, BDU.
2. Refresher Course (2022) organised by UGC-HRDC, BDU.
3. Short term Course on Advance level training on Learning Disability and its Differential Diagnosis (2021) organised by ICCONS.
4. Short Term Training Programme through ICT Mode on Research Methodology (2021) organised by NITTRK.
5. Refresher Course (2021) organised by UGC-HRDC, GU.

6. Short Term Training Programme through ICT Mode on Choice Based Credit System and Student's Performance Evaluation (2021) organised by NITTTRK.
7. Short term Course on Online Training Programme on Neuro Linguistic Programming for Personality Development (2020) organised by NITTTRC.
8. Short Term Training Programme through ICT Mode on Hybrid Pedagogy (2020) organised by NITTTRK.
9. Short term Course on Online Training Programme on Managerial Skills for Academicians and Administrators (2020) organised by NITTTRB.
10. Short term Course on Online Training Programme on Creating Open Educational Resources (2020) organised by NITTTRC.

### ***Seminars/Training Programs Conducted***

1. Ten days Research Methodology Course in the field of Social Science (2023).
2. Refresher Program on Research Methodology in the field of Special Education and Disability Rehabilitation (2019).
3. CRE Programme conducted on Special Education in the Northeast: New dimension and New approaches (2018).
4. National Seminar conducted on Disability Management and Special Education: Issues and Initiatives in Mizoram (2017).
5. National Seminar conducted on Special Education initiatives for Empowering the Differently abled: The North-eastern perspective (2016).

### ***Acted as Resource Person***

1. Acted as a Resource Person in the National Webinar on National Educational Policy 2020 - Impact on Higher Education, 28<sup>th</sup> & 29<sup>th</sup> February, 2020, organized by Department of Sociology, MZU.
2. Acted as a Resource Person in the National Seminar on Rehabilitation of Disabled and Inclusive Development with Specific Reference to North East India, 28<sup>th</sup> & 29<sup>th</sup> February, 2020, organized by Department of Sociology, MZU.
3. Delivered a guest lecture for D.Ed. Special Education Students held at Cooch Behar Special Education Teacher's Training College, 27<sup>th</sup> & 28<sup>th</sup> May, 2019.
4. Acted as a Resource Person in the Professional Development of Teachers Programme, 26<sup>nd</sup> April, 2019, organized by FDC, MZU.
5. Acted as a Resource Person in the Professional Development of Teachers Programme, 16<sup>th</sup> April, 2019, organized by FDC, MZU.
6. Acted as a Resource Person in the Induction Programme, 26<sup>th</sup> March, 2019, organized by FDC, MZU.
7. Acted as a Resource Person in the National Workshop on Constructivist Lesson Plan, 26<sup>th</sup> February, 2019, organized by FDC, MZU.
8. Acted as a Resource Person in the Induction Programme, 26<sup>th</sup> February, 2019, organized by FDC, MZU.
9. Acted as a Resource Person in the National Workshop on Research Methodology in Social Sciences, 24<sup>th</sup> - 30<sup>th</sup> October, 2017, organized by Department of Education, MZU.
10. Chaired a technical session of the National Seminar on Women in Higher Education: Perspectives and Challenges in Digital Era, February, 2017, organized by Department of Education, MZU.

### ***Research & Teaching Experience***

|          |   |                         |
|----------|---|-------------------------|
| Research | : | Fourteen Years          |
| Teaching | : | Eleven Years (UG)       |
|          | : | Eleven Years (PG)       |
|          | : | Ten Years (MPhil & PhD) |

## **Research Guidance**

### **PhD**

Awarded : One  
Registered : Three

### **MPhil**

Awarded : Four

### **PG**

Awarded : Fourteen  
Registered : Three

## **Subjects taught/teaching**

### **At Undergraduate level**

- ✚ Assessment for Learning
- ✚ Critical Understanding of ICT
- ✚ Educational Psychology
- ✚ Inclusive Education
- ✚ Pedagogy of Physical Sciences

### **At Postgraduate level**

- ✚ Advanced Statistics in Education
- ✚ Economic Perspectives of Education
- ✚ Educational Testing and Evaluation
- ✚ Research Methodology
- ✚ Educational Technology and ICT in Education

### **At Research level**

- ✚ Research Methodology
- ✚ Educational Statistics
- ✚ Data Analysis
- ✚ Special Education

Place: Aizawl

Date: 23<sup>rd</sup> November, 2023

*Pramod Kumar N*