



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

| | |
|--|----------------------------------|
| 1.Name of the Institution | MIZORAM UNIVERSITY |
| • Name of the Head of the institution | KRS Sambasiva Rao |
| • Designation | Vice Chancellor |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 0389-2330650 |
| • Mobile no | 7630079075 |
| • Registered e-mail | naac.mzu@mzu.edu.in |
| • Alternate e-mail address | vc@mzu.edu.in |
| • City/Town | Aizawl |
| • State/UT | Mizoram |
| • Pin Code | 796004 |
| 2.Institutional status | |
| • University | Central |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Name of the IQAC Co-ordinator/Director | Prof. Jangkhongam Dounge1 |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Phone no./Alternate phone no | 03892331593 | | | | |
| • Mobile | 9436148905 | | | | |
| • IQAC e-mail address | iqacmzu@yahoo.com | | | | |
| • Alternate Email address | jdoungel@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://mzu.edu.in/wp-content/uploads/2022/05/AQAR-Report-2019-20.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | A | 3.12 | 2014 | 21/02/2014 | 20/02/2019 |
| Cycle 2 | A | 3.16 | 2019 | 20/05/2019 | 19/05/2024 |
| 6.Date of Establishment of IQAC | | | 12/10/2009 | | |
| 7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. | | | | | |
| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount | |
| Nil | Nil | Nil | Nil | Nil | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |
| 9.No. of IQAC meetings held during the year | | | 2 | | |
| • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and | | | Yes | | |

| | | |
|---|------------------|--|
| action taken report) | | |
| <ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) | No File Uploaded | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>1. The IQAC in Mizoram University has successfully institutionalized students' feedback on teachers and courses taught in each semester w.e.f. academic session 2010 on a 4point scale of 10 parameters for teachers and 5 parameters for courses taught. The feedback received is sent to the academic departments after approval from the Vice Chancellor. 2. The IQAC has also initiated Student Mentoring, Student Counselling, Parent-Teacher Interface in all academic departments, and instrumental in establishment of the Alumni Association. 3. The IQAC has been involved in conducting many workshops, orientation and refresher courses for the benefit of teachers and office staff in collaboration with the UGC HRD Centre, Mizoram University, ICT Centre, Mizoram University and other bodies. 4. The IQAC conducts Administrative and Academic Audit for different department and Cells for ensuring improvement in its functioning. 5. The IQAC collects information and does the compiling and editing of the information received for AQAR/publication of the Annual Report of the University for timely submission to the Ministry of Education, Govt. of India, New Delhi.</p> | | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| | |
|---|--|
| Plan of Action | Achievements/Outcomes |
| Clean and Green Campus | Cleanliness drive conducted under Swachh Bharat regularly |
| Academic and Administrative Audit | Conducted for every Academic Department and Administrative Dept/Cell |
| AQAR | Prepared and submitted on time |
| Annual Report | Prepared and submitted on time |
| 13. Whether the AQAR was placed before statutory body? | No |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| Nil | Nil |
| 14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? | No |
| 15. Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2020 | 31/03/2020 |

Extended Profile

| 1.Programme | |
|--|-------------|
| 1.1 Number of programmes offered during the year: | 83 |
| 1.2 Number of departments offering academic programmes | 38 |
| 2.Student | |
| 2.1 Number of students during the year | 2705 |
| 2.2 Number of outgoing / final year students during the year: | 875 |
| 2.3 Number of students appeared in the University examination during the year | 938 |
| 2.4 Number of revaluation applications during the year | 38 |
| 3.Academic | |
| 3.1 Number of courses in all Programmes during the year | 1417 |
| 3.2 Number of full time teachers during the year | 249 |
| 3.3 Number of sanctioned posts during the year | 314 |
| 4.Institution | |
| 4.1 Number of eligible applications received for admissions to all the | 7941 |

| | |
|---|------|
| Programmes during the year | |
| 4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 790 |
| 4.3 Total number of classrooms and seminar halls | 215 |
| 4.4 Total number of computers in the campus for academic purpose | 728 |
| 4.5 Total expenditure excluding salary during the year (INR in lakhs) | 1326 |

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Several mechanisms have been adopted by the University to communicate programmes and programme specific outcomes to all stakeholders. Academic boards and councils of the University engage in periodical syllabi revision generally after every three years as mandated by the UGC. Besides other stakeholders who are part of these boards, formal feedback on the courses by the students as well as from the parents at Parents-Teachers Meet and the alumni are given serious consideration in such revision exercises.

The Prospectus is one of the most important tools through which learning outcomes are communicated. It contains definitions of key terms (e.g., continuous assessment, summative assessment), details of the procedures and tools used to assess student achievement, and available library and other facilities, including provisions for people with disabilities and reserved categories.

The University's website is the main portal through which Programme Outcomes, Programme Specific Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed. Some departments also communicate their teaching objectives, courses on

offer, learning support facilities, employment prospects and other information relating to PSOs and COs on social media formats such as Facebook, Instagram and Whatsapp.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

69

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

577

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

166

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

69

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University has been striving to introduce programmes/courses that would help to build the state of Mizoram in humanities, natural and physical sciences, life sciences, social sciences, forestry, professional/vocational courses, and other allied disciplines "to educate and train manpower in the development of the State of Mizoram; and to pay special attention to the improvement of the social and economic conditions and welfare of the people of the State, their intellectual, academic and cultural development". In addition, Skill Development Courses as well as the Online Courses under the MOOC program enhance the job opportunities.

The Department of Forestry strives to carry out distinctive problem solving and fundamental research on ecosystem analysis, conservation and restoration. The Department of Geology is engaged in teaching and research in geographical studies that are relevant to mitigation of frequently occurring natural calamities like earthquakes and landslides.

In regards to Gender, all Departments in the University (except those relating to physical and life sciences) have courses touching upon the concept and application of Gender. The Women's Studies Centre (set up in 2015) and the Gender Champions Cell (set up in 2015) provide an integrated and interdisciplinary approach to understand the social and cultural constructs of gender that shape the experiences of women and men in society.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during

the year

31

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1108

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

976

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 3 of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1708

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

783

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The basic concept of the CBCS based curricula is to provide education to learners as students centric rather than teacher/teaching centric. This greatly helps in disseminating knowledge in an effective manner under the continuous assessment and upgradation mode. In the course of the continuous evaluation of teaching and learning, the respective teachers in the departments identify slow learners and advanced learners in the first few weeks of every semester. These students are then given guidance and help, in the areas in which they require assistance. A teacher is assigned to them at the beginning of the programme, some through special

classes and some through individualized mentorship according to their needs, be it for advanced learners or the slow learners.

Special programmes are duly organized in order to meet the specific needs of the slow learners. These include remedial classes in basic knowledge and specific skills to bridge any gap in grasping the concepts especially in departments where entry is multidisciplinary. Tutorial classes are conducted where students have the freedom and liberty to pose queries related to their discipline and discussions are conducted in a more focused but informal manner with the course in charge. Additional classes are also conducted in order to enable slow learners to be on par with their classmates.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link For Additional Information | Nil |

2.2.2 - Student - Full time teacher ratio during the year

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2705 | 249 |

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The pedagogical practices in the different departments of the University are conducive to facilitate the students' learning experiences to new heights. Experiential learning is one regular mode of learning where students, during their fieldwork and excursions, learn through observation and interaction with the environment. Internship or placement, job shadowing programmes and practice teaching provide the actual experience of applying the very principles they learned in their classes. Such hands-on training opportunities in their field of interest provide valuable experiential learning, which contributes significantly to the students' overall understanding of the real-world environment.

Students are also required to reflect upon their experiential learning through written forms or workshops and seminars. The students also participate in various extra-curricular activities in the campus and outside.

Curriculum Stipulated Study Tours where students undergo short-term courses in institutes of national importance, and General Study Tours to historical places, national laboratories, research centres and other places.

Participatory and collaborative learning strategies like pair and group assignments, presentations, class discussions, and panel discussions are the mode of learning in almost all the departments.

University students also take part in events organized by NGOs related to their fields such as Memory Walk on Alzheimer's Day etc

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT enabled digital infrastructure such as computers, laptops, printers, scanners, software programs, data projectors, and interactive teaching are conducted via LMS.

Student-teacher software friendly tools such as Google Meet, Google Spreadsheets, Zoom are utilised.

SWAYAM programme is conducted too.

The university has fully functional and well equipped computer labs for imparting learning in the science programmes.

The Central Library renders computer access to the learners and teachers. It also provides access to the internet data base of research contents for academic purposes. It has a sizeable collection of E-Journals and E Books and is fully automated. Anti-plagiarism check is conducted for all dissertations and thesis. Photocopiers are in place for students, at the library and in their respective departments.

All departments are provided laptops, desktops, printers and LCD projectors. Classrooms are equipped with overhead projectors.

Seminar and conference halls are well well-equipped with overhead projectors and laptops.

During the pandemic period, University has taken lead of conducting large number of webinars (over 200) which are related to the subject of U.G and P.G of our students and students of other Universities as well. Large participation of our university and other universities made the success of the webinars.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

237

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

237

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

215

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

2337

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

14

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

25

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

25

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Information Technology has been well integrated in the management of Examination System.

Mark entry, Result Processing, Grade, Percentage and Cumulative Grade Point Average (CGPA), preparation and analysis of results are automated. The mark statement of every semester is accessible to restricted users.

The university was able to conduct the evaluation of internal and end semester examinations online. Pre submission seminars and viva voce for all research scholars were also held online due to Covid 19 pandemic.

Mizoram University has joined the national endeavor of NAD and it has started uploading the Under Graduate (UG) Degree Certificates and Marksheets of students to the Digilocker from 2015 batch onwards. Till now, we've been uploaded 10,368 certificates and 72,488 marksheets to the DigiLocker. Data concerning post graduate (PG) and professional courses will be uploaded at DigiLocker in a step-by-step measure. Mizoram University is planning to create awareness about NAD among students through various means: by publishing in a local newspapers, by publicizing the same through broadcasts via All India Radio Aizawl, local cable networks and creating video clips which are to be uploaded on social media sites such as YouTube channel.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Yes, the University has adopted the stated learning outcomes (generic and Programme Specific)/graduate attributes. The same is widely publicized on the Mizoram University website www.mzu.edu.in.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University has taken initiatives by setting up a Committee on evaluation of course outcome attainment to assess and evaluate the attainment of Programme outcomes, Programme specific outcomes and course outcomes. The Committee shall evaluate the attainment towards such outcome for each Academic Departments and based on the evaluation by the Committee, necessary action shall be taken.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

875

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://mzu.edu.in/wp-content/uploads/2022/05/AQAR-2020-21-SSS.csv>

| RESEARCH, INNOVATIONS AND EXTENSION | |
|--|--------------------------------------|
| 3.1 - Promotion of Research and Facilities | |
| 3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented | |
| Yes, the University has well defined policy for promotion of research as mentioned in the uploaded document | |
| File Description | Documents |
| Upload relevant supporting document | View File |
| 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs) | |
| 0 | |
| File Description | Documents |
| Upload the data template | No File Uploaded |
| Upload relevant supporting document | No File Uploaded |
| 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year | |
| 3 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |
| 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year | |
| 119 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |
| 3.1.5 - Institution has the following facilities to support research Central Instrumentation | A. Any 4 or more of the above |

**Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

16

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | No File Uploaded |
| Upload relevant supporting document | No File Uploaded |

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1454.81

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

43

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has established the Innovation Cell which provides a platform to bring the research Innovation to the Technology Development at the end or the start-up to be created. The Incubation Centre is instrumental in the establishment of a few start-ups. The department of Horticulture, Aromatic and Medicinal Plants (HAMP) has started a small scale start-up on Agro Foods in the department. BioNest Incubator, ALR VSLI Lab are in place and performing well. The University took a policy decision to have at least one member in the Board of Studies and the School Board from the Industry to enable academia industry interactions and ultimately the technology development and the technology transfer.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

92

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

92

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

3

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

A. All of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

9

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

63

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | No File Uploaded |
| Upload relevant supporting document | No File Uploaded |

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

758

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

280

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For

A. Any 5 or all of the above

SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

| Scopus | Web of Science |
|--------|----------------|
| 694 | 0 |

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Bibliometrics of the publications during the year | View File |

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

| Scopus | Web of Science |
|--------|----------------|
| 55 | 52 |

| File Description | Documents |
|--|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | View File |
| Any additional information | View File |

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Yes, the Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy. Supporting document is attached herewith

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

16.2

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Before the pandemic, the university provides extension activities in the neighbourhood community through rural camp, workshop, community engagement and other activities from Government and Non-Government bodies. However, with all the restrictions imposed by the pandemic, during the period under report, no activity could be organized during the reporting period.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | No File Uploaded |
| Upload relevant supporting document | No File Uploaded |

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

12

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

483

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

114

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

12

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The Mizoram University eight numbers of school of studies with 37 Nos of Department, There are 118 class rooms, out of this 96 nos of class room are Wifi facilities, 134 Nos of laboratories, 14 nos of seminar Hall with ICT facilities. There are more than 700 PCs are available for student used in Department.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Mizoram University has a Multipurpose Hall for Indoor sport and cultural activities, an auditorium of 860 capacity for various cultural activities and function, one Open Amphitheatre of 400 capacity for various cultural activities. For games, yoga and sports following facility are available 3 indoor badminton court, 2 table tennis, 1 Basket ball outdoor cemented hard court, one FIFA approved artificial grass Football ground , 1 Gymnasium with basic facilities.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.1.3 - Availability of general campus facilities and overall ambience

There are 5 nos of girls hostel and 7 nos of boys hostel having total capacity of 1074. For the accommodation staff: 72 qtrs for Teachers, 76 qtrs for non teaching . 2 Helipad are inside the campus for VVIP used. University has guest house, Health centre which has 24x7 medical, ambulance facility. Inside the campus for benefits of student , teachers, children following common facility one National Bank (PNB), 3 ATM (2 PNB, 1 SBI), 3 Parks, 9 Canteen, 2 Departmental Store, MULCO Parlour, Hair Cutting Saloon etc

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

900.0

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Yes, Library is fully automated using Total Library Software System (TLSS)

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-

journals during the year (INR in Lakhs)**212.9**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**15**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year****133**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a well defined IT policy and attached as a supporting document

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3.3 - Student - Computer ratio during the year

| | |
|--------------------|---|
| Number of students | Number of Computers available to students for academic purposes |
| 2413 | 725 |

| 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) | • ?1 GBPS | | | | | | |
|--|---------------------------|-----------|-------------------------------------|---------------------------|-------------------------------------|---------------------------|--|
| <table border="1"> <thead> <tr> <th data-bbox="76 273 550 340">File Description</th> <th data-bbox="550 273 1476 340">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 340 550 443">Upload relevant supporting document</td> <td data-bbox="550 340 1476 443">View File</td> </tr> </tbody> </table> | File Description | Documents | Upload relevant supporting document | View File | | | |
| File Description | Documents | | | | | | |
| Upload relevant supporting document | View File | | | | | | |
| 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing | D. Any 1 of the above | | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="76 663 550 730">File Description</th> <th data-bbox="550 663 1476 730">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 730 550 833">Upload relevant supporting document</td> <td data-bbox="550 730 1476 833">View File</td> </tr> <tr> <td data-bbox="76 833 550 900">Upload the data template</td> <td data-bbox="550 833 1476 900">No File Uploaded</td> </tr> </tbody> </table> | File Description | Documents | Upload relevant supporting document | View File | Upload the data template | No File Uploaded | |
| File Description | Documents | | | | | | |
| Upload relevant supporting document | View File | | | | | | |
| Upload the data template | No File Uploaded | | | | | | |
| 4.4 - Maintenance of Campus Infrastructure | | | | | | | |
| 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year | | | | | | | |
| 426.8 | | | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="76 1164 550 1232">File Description</th> <th data-bbox="550 1164 1476 1232">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1232 550 1299">Upload the data template</td> <td data-bbox="550 1232 1476 1299">View File</td> </tr> <tr> <td data-bbox="76 1299 550 1402">Upload relevant supporting document</td> <td data-bbox="550 1299 1476 1402">View File</td> </tr> </tbody> </table> | File Description | Documents | Upload the data template | View File | Upload relevant supporting document | View File | |
| File Description | Documents | | | | | | |
| Upload the data template | View File | | | | | | |
| Upload relevant supporting document | View File | | | | | | |
| 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. | | | | | | | |
| Mizoram University has established systems and procedures for its maintenance such as sports complex, Library, Central Instrumentation Facility (CIL), Hospital facility etc. The details are attached as a supporting document | | | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="76 1724 550 1792">File Description</th> <th data-bbox="550 1724 1476 1792">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1792 550 1895">Upload relevant supporting document</td> <td data-bbox="550 1792 1476 1895">View File</td> </tr> </tbody> </table> | File Description | Documents | Upload relevant supporting document | View File | | | |
| File Description | Documents | | | | | | |
| Upload relevant supporting document | View File | | | | | | |
| STUDENT SUPPORT AND PROGRESSION | | | | | | | |
| 5.1 - Student Support | | | | | | | |

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

63

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

69

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

B. Any 3 of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

48

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

5.2.2 - Total number of placement of outgoing students during the year

113

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

142

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a

team event should be counted as one) during the year

9

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Mizoram Students' Council (MZUSC) has 6 elected and 4 appointed office bearers with 130 executive members representing all the academic departments of the university. The organisational structure shows the functioning of 4 clubs a forum namely Literature club, MZUSC discussion forum, Adventure club and Chess club. The MZUSC has 2 representative members each in the Mizoram University administrative bodies such a MZU Convocation, Academic council, Students welfare committee and Students discipline committee. The MZUSC executive meetings and General body meeting is held.

Due to atrocities of COVID-19 nationwide lockdown, partial lockdown, emergencies and endurances to standard operating procedures the regular activities calendar of the students council of Mizoram University is limited and regular MZUSC activities calendar and infact the main events such as the Annual Mizoram University Sport Meet, Varsity Week (Virthli Fest) and parting social were not organised.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | No File Uploaded |
| Upload relevant supporting document | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association has been actively functioning since 2013. Alumni meeting have also been held every year. The number of registered Alumni is 2142 at present. Members have been contributing in cash and in kind. Advisory Committee for Alumni Association has been formed to look after the Alumni Association.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

- Administration:** Major activities of administration (academics administrative) are computerized. E service book of employees, online leaves applications approval, file movement tracking, document managements, etc. are included in the module.
- Finance and Accounts:** Finance Department has complete ERP Solution for payroll, budget and account and other financial activates.
- Student Admission and Support:** Students admission is fully online with helpdesk system.
- Examination:** Examination is fully computerized. All activities - pre-examination, Preparation, result processing and publishing results are done by the Exam Software.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Mizoram University promotes the culture of participative management through wide ranged representation in the decision-making organs. All Heads of the Academic Departments, all Deans of the Schools, members of students' councils and all Professors are the ex-officio members of the University Court and Academic Council. There are nominees of the State Government, state representatives and nominees of the constituent and affiliated colleges in the Academic Council. Four Deans on rotation, senior-most Professor and senior-most Associate Professor are members of the Executive Council along with the representatives of the State Government and constituent and affiliated colleges. Representation of teachers and of the State Government has also been ensured in the Finance Committee and the Building Committee. Deans are also members of the University Central Purchase Committee by rotation.

Mizoram University promotes the culture of participative management through wide ranged representation in the decision-making organs. All HODs, all Deans of the Schools, members of students' councils and all Professors are ex-officio members of the University Court and Academic Council.

Representation of teachers and of the State Government has been ensured in the Finance Committee and the Building Committee. Deans of Schools are also members of the University Central Purchase Committee by rotation.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

- Curriculum Development
- Teaching and Learning Participatory and collaborative
- Examination and Evaluation
- Research and Development
- Library, ICT and Physical Infrastructure / Instrumentation

- Human Resource Management
- Industry Interaction / Collaboration
- Admission of Student

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All the statutory positions have been filled up resulting in the effective and efficient functioning of the University. Meeting of the statutory bodies have been held on regular basis to discuss, deliberate and decide on various routine and other important issues.

Vacant teaching and non-teaching positions have been advertised regularly and recruitment also held on regular basis resulting in the filling up of almost 90% of the sanctioned position. The University implemented UGC Regulations for governing service rules of teachers including appointment and promotion, and the Cadre Recruitment Rules for service rules of non-teaching staff including appointment and promotion. The upgradation and promotion of the teaching and non-teaching staff is done without delay.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Mizoram University is implementing the APAR for the non-teaching, and the APAR and the Academic & Research Score system for assessing performance of teaching and academic staff. The performance appraisal system is effective in the motivation and upgradation of the overall skills and qualities of staff. The appraisal, and the academic and research score system is linked to promotional avenues.

The University implemented CAS for teachers and academic staff as per the UGC Regulations as amended from time to time. The promotional avenues for non-teaching staff is also provided and clearly defined in the Cadre Recruitment Rules of the University. Modified ACP Scheme is also implemented for all non-teaching staff.

Pay structure of the UGC/Govt. of India is implemented along with all applicable allowances. Advances like Computer Advance, Motor Cycle Advance, House Building Advances and Festival Advance are extended to the staff. Staff also avail the Leave Travel Concession scheme, and medical treatment/reimbursement facilities as per the Central Services (Medical Attendance) Rules. The University has a well established Health Centre. The University recognized a fully functioning teaching and non-teaching staff which play an important role in the democratic decision making processes and the overall welfare activities for teaching and non-teaching staff.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | No File Uploaded |
| Upload relevant supporting document | No File Uploaded |

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

11

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

264

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

1. Committee has been formed to generate additional fund from different sources.
2. Fee Committee also looks intor possibility mobilizing internal receipts according to the requirement of situation.
3. Economy measures are taken in the use stationary items, water and power utilities.
4. Arrangement has also been made in oursourcing manpower engagement.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

6.4.4 - Institution conducts internal and external financial audits regularly

1. The University views auditing of accounts as a measure for the improvement of the accounting system, and also for better financial management. 2. The University has a well-established Internal Audit Cell (IAC) Pre- and post-audit checks are exercised by the Internal Audit Cell. The cell also undertakes stock verification. 3. The Finance Department ensures timely submission of UC/SE to the UGC, compilation of annual accounts, auditing of annual accounts and submission of audited annual accounts to MHRD, Govt. of India. 4. The Finance Department of the University maintains and monitors the accounts of all research projects/ schemes sanctioned to the faculty and students. It also ensures timely submission of audited Utilization Certificates for every project as per requirement of funding agencies. 5. Annual accounts of the University are audited by the office of the Accountant General, Aizawl. Audited annual accounts and audit report, after discussion in the Finance Committee, Executive Council and University Court, are submitted to the MHRD, Govt. of India before it is presented to the Parliament. 6. The Finance Department ensures that the stock registers of buildings, land, furniture and equipment are updated and maintained. It keeps a record of equipment and other consumable materials that are maintained in all offices, Special Centres, Specialized Laboratories, and Constituent College and Institutions as maintained by the University. 7. Annual accounts have been regularly audited by the AG office.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

1. The IQAC in Mizoram University has successfully institutionalized students' feedback on teachers and courses taught in each semester w.e.f. academic session 2010 on a 4 point scale of 10 parameters for teachers and 5 parameters for courses taught. The feedback received is sent to the academic departments after approval from the Vice Chancellor. 2. The IQAC has also initiated Student Mentoring, Student Counselling, Parent Teacher Interface in all academic departments, and instrumental in establishment of the Alumni Association.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

1. The IQAC has been involved in conducting many workshops, orientation and refresher courses for the benefit of teachers and

office staff in collaboration with the UGC HRDCentre, Mizoram University, ICT Centre, Mizoram University and other bodies. 2. The IQAC regularly conducts Administrative and Academic Audit for different department and Cells for ensuring improvement in its functioning. 3. The IQAC collects information and does the compiling and editing of the information received for AQAR/publication of the Annual Report of the University for timely submission to the Ministry of Human Resource development, Govt. of India, New Delhi. 4. The IQAC set up Alumni Advisory Committee in order to strengthen the Alumni Association.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University promotes a gender sensitive environment. The University has conducted gender equity promotion programmes regularly. The University established Women's Study Centre in 2016. The University has the Internal Complaints Committee. The University also established the Gender Champions Cell (<https://mzu.edu.in/gender-champion/>) which is active in conducting sensitization programmes.

| File Description | Documents |
|--|---|
| Upload relevant supporting document | No File Uploaded |
| Annual gender sensitization action plan(s) | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information | https://mzu.edu.in/ugc-womens-studies-centre/ |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy

B. Any 3 of the above

conservation Use of LED bulbs/ power-efficient equipment

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The dry and wet wastes are segregated and appropriately collected, using the assigned bins. Adequate numbers of bins are kept at many locations in the campus, and these are cleaned regularly. Large garbage bins are being placed at a few strategically important points in the campus for effective waste management.

The University has adopted many green practices to reduce the paper work by introducing the e-governance system and digital practices.

Further, a centralized sewage waste management system using a biodigester (SIPMIU) is to be installed in the MZU campus. This will effectively collect the sewage waste and would hence be converted into fertilizer, which in turn will be utilized/or provided to the farmers in the state.

E-waste management involves disposing of electronic gadgets which are not in use. Such wastes are disposed off regularly according to regulations provided by the Government of India.

The University has a proper policy on the liquid waste management. The liquid waste, in particular, the chemical laboratory effluents are collected separately. This is not mixed with other liquid wastes. A separate drainage system is in place for the hazardous and non-hazardous liquid wastes.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

B. Any 3 of the above

| | |
|--|------------------------------|
| campus | |
| File Description | Documents |
| Upload relevant supporting document | View File |
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping | A. Any 4 or All of the above |
| File Description | Documents |
| Upload relevant supporting document | View File |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | C. Any 2 of the above |
| File Description | Documents |
| Upload relevant supporting document | View File |
| 7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts | A. Any 4 or all of the above |

Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

| File Description | Documents |
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7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The Mizoram University which is located in the remotest part of the country had rich heritage of traditional values and diverse in culture. The University is located in the ST dominated state hence, the diversity with harmony is the one of the basic cultures of the society. The university is having the remarkable diversity in the regional, communal and linguistic or even with the ethnic groups both in the teachers/staffs and students. The University is one of among few which is ragging free and never shown any unrest in the campus, that showed the harmony among the people working/studying in the campus. The inclusive environment created within the campus is the real strength of the University and provides the ultimate objective of the socio-economic development of the society. The equitable education providing ample and equal opportunities to everyone which is clearly marked with more than 50% of SC/ST students or even the staffs and faculty members is the real strength of the University and moving ahead even in this part of the country by securing the higher NAAC Grade and NIRF rankings.

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7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The university regularly organized constitutional day on 26th November every year where constitutional obligations, values, rights and responsibilities of citizens have been imparted by engaging Professors of Political Science and Public Administration of the university as speakers. Faculty, non-teaching staff and Research scholars participated in the constitutional day. Students'

sensitization programs have been initiated by NSS by organizing work camps in rural areas and organizing blood donation camps. However, students' sensitization programs could not be actively undertaken during the pandemic.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 3 of the above

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7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Mizoram University has had a long-standing tradition of celebrating national festivals and paying respect to esteemed national figures, in order to inculcate a sense of patriotism and pride in the minds of the students and other stakeholders. Some important national festivals of India celebrated in the University are:

- Republic Day
- Independence Day
- Teacher's Day
- Gandhi Jayanti
- Vigilance Week
- Yoga Day
- Handloom Day
- YMA Day
- Women's Day
- Constitution Day

University students also take part in events organized by NGOs related to their fields such as MemoryWalk on Alzheimer's Day, Mental Health Day, World Suicide Prevention Day, Poster presentations and participation in seminars by science students on National Science Day etc. These participatory learning experiences

also inculcate in them the skills to work in teams and at the same time improve the leadership qualities and self-efficacy of students. Swachh Bharat events are also an added feature in the student experience in living responsibly.

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7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice:

Introduction of the system of Digital Payments and Receipts in Mizoram University as part of Digital India initiative by the Govt. of India.

2. Objectives of the Practice:

To do away with the practice of having cash transactions physically as per the mandate of MHRD in order to promote efficiency and transparency in financial management of the University.

3. The Context:

Digital India is an initiative launch by the Govt of India to ensure that the Government's services are made available to citizens electronically by improved online infrastructure and by increasing Internet connectivity or by making the country digitally empowered in the field of technology.

4. The Practice:

Mizoram University started adopting a system of digital payments and receipts from 2016-17.

5. Evidence of Success:

The University is now in a position to deliver the services digitally and the University has developed secure and stable digital infrastructure.

6. Problems Encountered and Resources Required:

Except for stray incidents of service deficiency on the part of the service-provider, the University has achieved significant success, as almost all transactions are now done through digital/electronic mode.

7. Notes:

The University is adopting all payments through digitalization including receipts

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Among the many issues and challenges faced and addressed as a united community is the coming together and working side by side, of the University Fraternity. The community spirit of MZU was once again manifested during the COVID 19 pandemic.

The University is distinct for its record of peaceful and fair elections for different bodies with no State/ National political issues. Due to COVID 19, Students Council elections could not be conducted, the next in line Office Bearers of the students Council took office, as per the University Ordinance regarding elections, wherein next in line Office bearers were promoted to posts vacant, without any issues in a peaceful manner. The Mizoram University Annual Festival 'Virthli' with the theme "Ad Meliora" was organized amidst the COVID-19 pandemic from 9th June to 19th June, 2021. The first ever Online Virthli fest 2021 witnessed hundreds of online participants from University. A wide range of events and competitions were conducted and except for Mister and Miss Varsity and Varsity Talk events which were conducted offline, all the other competition events were conducted online -Painting & sketching, Mobile phone photography, Singing competition, Poetry writing, Debate, Essay writing and Dance competition.

7.3.2 - Plan of action for the next academic year

The University is having clear and committed vision that provides the quality higher education, research and greater community engagement for overall development and growth of the society in this part of the country. The major challenges of the University is to achieve and to implement the 'National Education Policy-2020' from forthcoming semester 2022. The synchronization of curricula with vocational courses at around 30% along with introduction of courses including Indian Knowledge System, Value based courses, Global Citizenship Education etc. is to be included in the UG curricula.

The University is to take leading role in the state as well in this region to pave the ways for smooth implementation of NEP-2020.

The newer start-up is on priority of the university to make the youths as job providers.

The rich natural resources need to be better exploited and add in greater value addition.

The societal commitment of University is multifaceted:

(i) Blood Donation Camp

(ii) Adoption of additional villages

(iii) Commitments for Agricultural development

(iv) Awareness and prevention of HIV/AIDS

(v) Strengthen of Women Centre with greater activities for Women empowerment and participation in the development of State and Nation

(vi) Beti Bacchao Beti Padhao program to be implemented in the State