Yearly Status Report - 2019-2020

| Part A |  |
| :---: | :---: |
| Data of the Institution |  |
| 1. Name of the Institution | MIZORAM UNIVERSITY |
| Name of the head of the Institution | KRS Sambasiva Rao |
| Designation | Vice Chancellor |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 0389-2330650 |
| Mobile no. | 8787515615 |
| Registered Email | naac.mzu@mzu.edu.in |
| Alternate Email | vc@mzu.edu.in |
| Address | Tanhril, Aizawl, Mizoram |
| City/Town | Aizawl |
| State/UT | Mizoram |
| Pincode | 796004 |
| 2. Institutional Status |  |


| University |  |  | Central |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Type of Institution |  |  | Co-education |  |  |
| Location |  |  | Urban |  |  |
| Financial Status |  |  | central |  |  |
| Name of the IQAC co-ordinator/Director |  |  | Prof. Jangkhongam Doungel |  |  |
| Phone no/Alternate Phone no. |  |  | 03892331593 |  |  |
| Mobile no. |  |  | 9436148905 |  |  |
| Registered Email |  |  | iqacmzu@yahoo.com |  |  |
| Alternate Email |  |  | jdoungel@gmail.com |  |  |
| 3. Website Address |  |  |  |  |  |
| Web-link of the AQAR: (Previous Academic Year) |  |  | https://drive.google.com/file/d/1EZQ XQyGyjcrPw87xX6va4KnhPXx-8970/view?usp= sharing |  |  |
| 4. Whether Academic Calendar prepared during the year |  |  | Yes |  |  |
| if yes, whether it is uploaded in the institutional website Weblink: |  |  | https://mzu.edu.in/academic-calendar/ |  |  |
| 5. Accrediation Details |  |  |  |  |  |
| Cycle | Grade | CGPA | Year of Accrediation | Validity |  |
|  |  |  |  | Period From | Period To |
| 1 | A | 3.12 | 2014 | 21-Feb-2014 | 20-Feb-2019 |
| 2 | A | 3.16 | 2019 | 20-May-2019 | 19-May-2024 |
| 6. Date of Establishment of IQAC |  |  | 12-Oct-2009 |  |  |
| 7. Internal Quality Assurance System |  |  |  |  |  |
| Quality initiatives by IQAC during the year for promoting quality culture |  |  |  |  |  |
| Item/Title of the quality initiative by IQAC |  | Date \& Duration |  | Number of participants/ beneficiaries |  |
| Monthly Faculty Meeting |  | $\begin{gathered} 30-A u g-2019 \\ 1 \end{gathered}$ |  | 164 |  |


| Monthly Faculty Meeting | $27-$ Sep-2019 <br> 1 | 128 |
| :--- | :---: | :---: |
| Monthly Faculty Meeting | $25-$ Oct-2019 <br> 1 | 134 |
| Monthly Faculty Meeting | $29-$ Nov-2019 <br> 1 | 126 |
| Monthly Faculty Meeting | 28-Feb-2020 <br> 1 | 127 |
| Fifthteen IQAC Meeting | $16-J u n-2020$ <br> 1 | 14 |

8. Provide the list of Special Status conferred by Central/ State GovernmentUGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Departmen t/Faculty | Scheme | Funding Agency |  | Year of award with duration | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No Data Entered/Not Applicable! ! |  |  |  |  |  |
| No Files Uploaded ! ! |  |  |  |  |  |
| 9. Whether composition of IQAC as per latest NAAC guidelines: |  |  | Yes |  |  |
| Upload latest notification of formation of IQAC |  |  | View File |  |  |
| 10. Number of IQAC meetings held during the year : |  |  | 1 |  |  |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website |  |  | Yes |  |  |
| Upload the minutes of meeting and action taken report |  |  | View File |  |  |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? |  |  | No |  |  |

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. The IQAC in Mizoram University has successfully institutionalized students' feedback on teachers and courses taught in each semester w.e.f. academic session 2010 on a 4point scale of 10 parameters for teachers and 5 parameters for courses taught. The feedback received is sent to the academic departments after approval from the Vice Chancellor. 2. The IQAC has also initiated Student Mentoring, Student Counselling, ParentTeacher Interface in all academic departments, and instrumental in establishment of the Alumni Association. 3. The IQAC has been involved in conducting many workshops, orientation and refresher courses for the benefit of teachers and office staff in collaboration with the UGC HRD

Centre, Mizoram University, ICT Centre, Mizoram University and other bodies. 4. The IQAC conducts Administrative and Academic Audit for different department and Cells for ensuring improvement in its functioning. 5. The IQAC collects information and does the compiling and editing of the information received for AQAR/publication of the Annual Report of the University for timely submission to the Ministry of Human Resource development, Govt. of India, New Delhi.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
| :--- | :--- |
| Faculty Meeting | Conducted regularly |
| Clean and Green Campus | Cleanliness drive conducted under <br> Swachh Bharat regularly and plantation <br> of tree |
| Academic and Administrative Audit | Conducted for every Academic Department <br> and Administrative Dept/Cell |
| No Files Uploaded !! |  |


| 14. Whether AQAR was placed before statutory <br> body ? | No |
| :--- | :--- |
| 15. Whether NAAC/or any other accredited <br> body(s) visited IQAC or interacted with it to <br> assess the functioning ? | No |
| 16. Whether institutional data submitted to <br> AISHE: | Yes |
| Year of Submission | 2020 Mar-2020 <br> Date of Submission <br> 17. Does the Institution have Management <br> Information System ? |
| If yes, give a brief descripiton and a list of modules <br> currently operational (maximum 500 words) <br> 1. Major activities of administration <br> (academics administrative) are <br> computerized. Eservice book of <br> employees, online leaves applications <br> approval, file movement tracking, <br> document managements, etc are included <br> in the Administration module. 2 <br> Finance Department has complete ERP <br> Solution for payroll, budget and <br> account and other financial activities. <br> 3. Students admission is fully online <br> with helpdesk system. 4. Examination is |  |

fully computerized. All activities preexamination preparation, result processing and publishing results are done by the Exam Software.

## Part B

## CRITERION I - CURRICULAR ASPECTS

## 1.1 - Curriculum Design and Development

1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
| :---: | :---: | :---: | :---: |
| MSc | Ind Chem/M.Sc | Industrial <br> Chemistry | $02 / 12 / 2019$ |
| MSc | Math/M.Sc |  <br> Computer Science | $02 / 12 / 2019$ |
| MSc | HAMP/M.Sc | Fruit Science | $02 / 12 / 2019$ |
| MSc | HAMP/M.Sc | Plantation, <br> Spices, Medicinal <br> and Aromatic Crops | $02 / 12 / 2019$ |
| PhD or DPhil | HAMP/Ph.D | Fruit Science | $02 / 12 / 2019$ |
| PhD or DPhil | HAMP/Ph.D | Plantation, <br> Spices, Medicinal <br> and Aromatic Crops | $02 / 12 / 2019$ |
| MSc | FDTC | Food Technology | $02 / 12 / 2019$ |
| MSc | Biotech/M.Sc | Biotechnology | $02 / 12 / 2019$ |
| MA | Psy/M.A | Psychology | $02 / 12 / 2019$ |
| MA | Hist/MA |  <br> Ethnography | $02 / 12 / 2019$ |

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1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
| :---: | :---: | :---: | :---: | :---: |
| MSc | Biotechnology | 01/08/2019 | ```BIOTECH/1/FC/ 01: Biotechniques``` | 01/08/2019 |
| MSc | Biotechnology | 01/08/2019 | ```BIOTECH/1/FC/ 02: Biomolecules``` | 01/08/2019 |
| MSc | Biotechnology | 01/08/2019 | BIOTECH/1/CC/ <br> 03: General <br> Microbiology | 01/08/2019 |
| MSc | Biotechnology | 01/08/2019 | BIOTECH/1/CC/ <br> 04: Molecular <br> Cell Biology | 01/08/2019 |
| MSc | Biotechnology | 01/08/2019 | ```BIOTECH/1/CC/ 05: Nucleic acids and``` | 01/08/2019 |


|  |  |  | Proteins |  |
| :---: | :---: | :---: | :---: | :---: |
| MSc | Biotechnology | 01/08/2019 | BIOTECH/2/FC/ <br> 06: Practicals based on CC/03 | 01/08/2019 |
| MSc | Biotechnology | 01/08/2019 | BIOTECH/2/FC/ <br> 07: Practicals <br> based on CC/04 and 05 | 01/08/2020 |
| MSc | Biotechnology | 01/08/2020 | $\begin{array}{\|c} \text { BIOTECH/2/FC/08 } \\ \text { Biostatistics } \end{array}$ | 01/08/2020 |
| MSC | Biotechnology | 01/08/2020 | BIOTECH/2/FC/ <br>  <br> Intellectual <br> Property Rights | 01/08/2020 |
| MSc | Biotechnology | 01/08/2020 | BIOTECH/2/CC/ 10: Concepts in Genetics | 01/08/2020 |
| View File |  |  |  |  |

## 1.2-Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
| :---: | :---: | :---: |
| PhD or DPhil | CIVIL ENGINEERING | $01 / 08 / 2019$ |
| PhD or DPhil | Computer Engineering | $01 / 08 / 2019$ |
| Mtech | Power and Energy <br> Systems Engineering | $01 / 08 / 2019$ |
| PhD or DPhil | Electrical Engineering | $01 / 08 / 2019$ |
| MSc | FOOD TECHNOLOGY | $01 / 08 / 2019$ |
| MSc | Medical Geology | $23 / 06 / 2020$ |
| MSc | Environmental History |  |
| of India | $17 / 09 / 2019$ |  |
| MSc | Pruit Science <br> Medicinal and Aromatic <br> Plants | $02 / 12 / 2019$ |
| MA | Disability and <br> Challenges | $012 / 2019$ |

View File
1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

| Name of programmes adopting <br> CBCS | Programme Specialization | Date of implementation of <br> CBCS/Elective Course System |
| :---: | :---: | :---: |
| MSc | Biotechnology | $01 / 08 / 2019$ |
| PhD or DPhil | Biotechnology | $01 / 08 / 2019$ |
| MPhil | Biotechnology | $01 / 08 / 2019$ |
| MSc | Botany | $01 / 08 / 2019$ |


| MPhil | Botany | 01/08/2019 |
| :---: | :---: | :---: |
| PhD or DPhil | Botany | 01/08/2019 |
| MSC | Chemistry | 01/08/2019 |
| PhD or DPhil | Chemistry | 01/08/2019 |
| PhD or DPhil | CIVIL ENGINEERING | 01/08/2019 |
| BTech | CIVIL ENGINEERING | 01/08/2019 |
| MA | CLINICAL PSYCHOLOGY | 01/08/2019 |
| MCom | Commerce | 01/08/2019 |
| MPhil | Commerce | 01/08/2019 |
| MCom | Commerce | 21/07/2020 |
| PhD or DPhil | Computer Engineering | 01/08/2019 |
| BTech | Computer Engineering | 01/08/2019 |
| MA | Economics | 01/08/2019 |
| MPhil | Economics | 01/08/2019 |
| PhD or DPhil | Economics | 01/08/2019 |
| MA | Education | 01/08/2019 |
| BEd | Education | 01/08/2019 |
| MEd | Education | 01/08/2019 |
| MPhil | Education | 01/08/2019 |
| PhD or DPhil | Education | 01/08/2019 |
| BTech | Electrical Engineering | 01/08/2019 |
| Mtech | Power and Energy Systems Engineering | 01/08/2019 |
| BTech | Electronics \& Communication Engineering | 01/08/2019 |
| Mtech | Electronics \& Communication Engineering | 01/08/2019 |
| MA | English | 01/08/2019 |
| MPhil | English | 01/08/2019 |
| PhD or DPhil | English | 01/08/2019 |
| MSc | Environmental Science | 01/08/2019 |
| MPhil | Environmental Science | 01/08/2019 |
| PhD or DPhil | Environmental Science | 01/08/2019 |
| MSC | Rural Development | 01/08/2019 |
| MSC | Food Technology | 01/08/2019 |
| MSc | Forestry | 01/08/2019 |
| MPhil | Forestry | 01/08/2019 |
| PhD or DPhil | Forestry | 01/08/2019 |
| MSc | Geography | 02/05/2020 |
| MPhil | Geography | 02/05/2020 |
| PhD or DPhil | Geography | 02/05/2020 |


| MSc | Geology | 01/08/2019 |
| :---: | :---: | :---: |
| MPhil | Geology | 01/08/2019 |
| PhD or DPhil | Geology | 01/08/2019 |
| MA | HINDI | 01/08/2019 |
| MA | History \& Ethnography | 01/08/2019 |
| MPhil | History \& Ethnography | 01/08/2019 |
| PhD or DPhil | History \& Ethnography | 01/08/2019 |
| MSC | HAMP | 01/08/2019 |
| MSC | Industrial Chemistry | 01/08/2019 |
| BTech | Information Technology | 01/08/2019 |
| BVoc | Web Technology \& Multimedia | 01/08/2019 |
| Mtech | Computer Science \& Engineering | 01/08/2019 |
| MLibSc | MLIS | 01/08/2019 |
| MPhil | MLIS | 01/08/2019 |
| PhD or DPhil | MLIS | 01/08/2019 |
| MBA | MBA | 01/08/2019 |
| MPhil | MBA | 01/08/2019 |
| PhD or DPhil | MBA | 01/08/2019 |
| MJ | MJMC | 01/08/2019 |
| MPhil | MJMC | 01/08/2019 |
| PhD or DPhil | MJMC | 01/08/2019 |
| MSC | Mathematics | 01/08/2019 |
| PhD or DPhil | Mathematics | 01/08/2019 |
| PhD or DPhil | Computer Science | 01/08/2019 |
| MA | Mizo Language and Literature | 01/08/2019 |
| MPhil | Mizo Literature | 01/08/2019 |
| PhD or DPhil | Mizo | 01/08/2019 |
| MSc | Physics | 01/08/2019 |
| MPhil | Physics | 01/08/2019 |
| PhD or DPhil | Physics | 01/08/2019 |
| BArch | Architecture | 01/08/2019 |
| MA | Political science | 01/08/2019 |
| MPhil | Political science | 01/08/2019 |
| PhD or DPhil | Political science | 01/08/2019 |
| MA | Psychology | 01/08/2019 |
| MPhil | Psychology | 01/08/2019 |
| PhD or DPhil | Psychology | 01/08/2019 |
| MA | Public Administration | 01/08/2019 |


| MPhil | Public Administration | 01/08/2019 |
| :---: | :---: | :---: |
| PhD or DPhil | Public Administration | 01/08/2019 |
| MSW | Family and Child Welfare | 29/08/2019 |
| MSW | Community Development (CD) | 01/08/2019 |
| MPhil | Social Work | 01/08/2019 |
| PhD or DPhil | Social Work | 01/08/2019 |
| MA | Sociology | 01/08/2019 |
| MPhil | Sociology | 01/08/2019 |
| PhD or DPhil | Sociology | 01/08/2019 |
| MBA | Tourism Marketing, <br> Hospitality Management, Special Interest Tourism, and Event Management. | 01/08/2019 |
| MSc | Zoology | 01/08/2019 |
| MPhil | zoology | 01/08/2019 |
| PhD or DPhil | Zoology | 01/08/2019 |

## 1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
| :---: | :---: | :---: |
| Bee Keeper | $01 / 08 / 2019$ | 32 |

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1.3.2 - Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
| :---: | :---: | :---: |
| MSc | Biotechnology : <br> Dissertation | 24 |
| MSc | Biotechnology : Winter Training | 28 |
| MSC | Botany CSST Programme | 34 |
| MSc | Chemistry Project Work | 34 |
| MSC | Sewerage and sewage treatment work | 8 |
| MSc | Hydro Electric Dam | 1 |
| MSC | Construction of rural roads \& bridge and pile foundation for foot overbridge | 1 |
| MSc | Seismic Survey, <br> Drilling Technique, Reservior Studies, Operation And Maintenance Of Drilling Equipment | 4 |


| MSc | Laying of WBM, BM and <br> BC | 4 |
| :---: | :---: | :---: |
| MSc | Formation cutting and <br> Widening, GSB \& CC <br> pavement, Retaining Wall, <br> Box Culvert | 1 |
| View File |  |  |

## 1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

| Students | Yes |
| :--- | :--- |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

## Feedback Obtained

The IQAC has successfully institutionalized students' feedback on teachers and courses in each semester w.e.f. academic session 2010 on a 4-point scale of 10 parameters for teachers and 5 for courses taught. The IQAC has been regularly conducting semester wise student feedback on faculty and courses taught since the academic session of July-December 2010. The feedback forms are prepared in accordance to the NAAC sample format. To achieve maximum feedback and to involve all the students, the exercise is conducted prior to the commencement of end semester examinations. The students' attendance is made mandatory. After compilation, the feedback is disseminated with the approval of Vice-Chancellor, to individual teachers (confidential) and feedback on courses to HODs for departmental sharing and to formulate remedial measures on the courses where deemed necessary. Teachers with low grades are invited for interpretation by the Vice-Chancellor. The IQAC has been successfully implementing Student Mentoring, Student Counseling, Parent-Teacher Interface in all academic departments, and instrumental in establishment of the Alumni Association. Most of the departments have been obtaining feedback from the employers about the students of the University who have been working with them.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

## 2.1 - Student Enrolment and Profile

### 2.1.1 - Demand Ratio during the year

| Name of the <br> Programme | Programme <br> Specialization | Number of seats <br> available | Number of <br> Application received | Students Enrolled |
| :---: | :---: | :---: | :---: | :---: |
| MSc | Biotechnology | 30 | 67 | 30 |
| MPhil | Human <br> Genetics and <br> Bioinformatics | 6 | 13 | 6 |
| PhD or DPhil | Applied <br> Microbiology | 6 | 23 | 6 |
| MSc | Plant <br> Sciences | 34 | 119 | 34 |


| MSc | Chemistry | 33 | 172 | 33 |
| :---: | :---: | :---: | :---: | :---: |
| MSc | Chemistry | 4 | 13 | 4 |
| BTech | Civil <br> Engineering | 15 | 56 | 15 |
| MSc | Clinical <br> Psychology | 33 | 114 | 33 |
| MSc | Clinical <br> Psychology | 30 | 123 | 40 |
| MCom | Finance | 40 |  |  |
|  |  |  |  |  |

## 2.2-Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

| Year | Number of <br> students enrolled <br> in the institution <br> $(U G)$ | Number of <br> students enrolled <br> in the institution <br> (PG) | Number of <br> fulltime teachers <br> available in the <br> institution <br> teaching only UG <br> courses | Number of <br> fulltime teachers <br> available in the <br> institution <br> teaching only PG <br> courses | Number of <br> teachers <br> teaching both UG <br> and PG courses |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 769 | 2462 | 92 | 280 | 205 |

## 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, eResources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 245 | 242 | 222 | 124 | 65 | 224 |
| View File of ICT Tools and resources |  |  |  |  |  |
| View File of E-resources and techniques used |  |  |  |  |  |

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mizoram University has nine schools under different disciplines and 38 departments. All departments have student intake at the undergraduate/postgraduate levels. Mentoring is conducted in an extremely significant manner across all departments. The faculty members are in charge of students of each semester and on an average the university mentoring programme would be at the ratio of $1: 10$ per semester. Mentoring is conducted every semester between each mentor and mentee. However, if the necessity arises, then mentor and mentee may meet as per required frequency. The mentors are provided with a log book wherein details of each mentee are recorded in detail, starting with basics such as regular details on identification, familial details, background check details on academic record, hobbies and aspects related to their aim in life and reasons for the pursuit of the current programme. The role of the teacher mentor is extremely important in this regard. Emphasis is placed upon faculty across the University to provide essential ongoing support, training and advising to their student mentees. Stress is laid upon the fact that they have to identify opportunities to engage students and at times alumni and troubleshoot issues. A certain sense of compatibility and maturity on the part of the mentor is also emphasized upon in order to ensure that differing personalities are kept in mind and in order that they make ongoing adjustments in order to keep the program thriving. In the mentoring programme emphasis is laid upon mentor-mentee inter relationship, especially while tracking the progress of the mentee by the mentor. What is of vital importance is the fact that levels of communication have to be adequately bolstered in order to help the program run smoothly. The mentoring programme conducted in the university has produced significant results. It has succeeded in facilitating individual student learning and growth. This has largely been due to the fact that mentors have identified areas that require flexibility even within the various programmes and have built them in, within the aspect of mentoring. The university has made room for an element of flexibility into the aforementioned
programme and students and at times alumni are allowed more flexibility in scheduling, towards mentoring. This has ensured the building of stronger relationships and open communication. Mentoring usually takes place within the department itself but the flexibility to conduct them in less formal settings have worked equally well. Most, if not all students may need additional support to prepare them for the working world and mentorship conducted in the university has had the power to impact the course of the mentees academic and personal life trajectories. The target focus related to goal setting, adaptability, and reflection of mentee sensibility have inculcated a unique opportunity in students to help open doors to future academic and career possibilities. The mentoring system conducted in Mizoram University has facilitated in connecting the bridge between the academic and personal lives of the mentees and has thus helped them to make sense of their future goals.

| Number of students enrolled in the <br> institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| :---: | :---: | :---: |
| 2432 | 241 | $1: 10$ |

## 2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

| No. of sanctioned <br> positions | No. of filled positions | Vacant positions | Positions filled during <br> the current year | No. of faculty with <br> Ph.D |
| :---: | :---: | :---: | :---: | :---: |
| 314 | 237 | 77 | 45 | 190 |

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| :---: | :---: | :---: | :---: |
| 2020 | Dr. Rebecca Ramhmachhuani | Assistant Professor | Letter of Appreciation from Govt. of Mizoram |
| 2020 | Mr. Laldintluanga | Assistant Professor | Letter of Appreciation from Govt. of Mizoram |
| 2019 | Dr. Niladri Pratap Maity | Associate Professor | Awarded, Brand Ambassador, Bentham Science Publishers, UAE |
| 2020 | Dr. Niladri Pratap Maity | Associate <br> Professor | Awarded, Senior Member, IEEE, USA |
| 2020 | Dr. Niladri Pratap Maity | Associate Professor | Awarded, Marquis Who's Who in the World, Marquis Who's Who, USA |
| 2019 | Dr. Niladri Pratap Maity | Associate Professor | Awarded, "Quarterly Franklin Membership", London Journals Press, UK |
| 2019 | Dr. Prabhat Kumar Rai | Assistant Professor | Elected Member, Indian National Science Academy (INSA-Young Academy) |
| 2019 | Dr. Prabhat Kumar Rai | Assistant Professor | Elected Fellow, International Society of |

$\left.\begin{array}{|c|c|c|c|} & & & \begin{array}{c}\text { Environmental } \\ \text { Botanist (ISEB) }\end{array} \\ \hline 2019 & \begin{array}{c}\text { Dr. Himjyoti } \\ \text { Dutta }\end{array} & \begin{array}{c}\text { Assistant } \\ \text { Professor }\end{array} & \begin{array}{c}\text { Top Peer Reviewer } \\ \text { in the Area of } \\ \text { Agricultural } \\ \text { Sciences by } \\ \text { Publons (Web of } \\ \text { Science) in }\end{array} \\ \hline 2020 & \text { Dr. Baby Z Hmar } & \begin{array}{c}\text { Assistant } \\ \text { Srofessor }\end{array} & \begin{array}{c}\text { Women in Science- } \\ \text { Atate Level award } \\ \text { by Mizoram Science, } \\ \text { Technology and }\end{array} \\ \hline \text { Innovation Council, } \\ \text { 28th February, 2020 }\end{array}\right\}$

View File

## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ yearend examination | Date of declaration of results of semesterend/ year- end examination |
| :---: | :---: | :---: | :---: | :---: |
| MSc | GEOL | II | 31/10/2020 | 09/12/2020 |
| MSc | GEOL | IV | 31/08/2020 | 27/10/2020 |
| MSc | GEOL | III | 18/12/2019 | 12/02/2020 |
| MSc | GEOL | I | 18/12/2019 | 24/01/2020 |
| MSc | HAMP | II | 31/10/2020 | 09/12/2020 |
| MSC | HAMP | IV | 31/08/2020 | 14/10/2020 |
| MSC | HAMP | I, III | 18/12/2019 | 11/02/2020 |
| MSC | EVS | II | 31/10/2020 | 08/12/2020 |
| MSc | EVS | IV | 31/08/2020 | 02/11/2020 |
| MSc | EVS | I, III | 18/12/2019 | 11/02/2020 |
| View File |  |  |  |  |

2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances <br> about evaluation | Total number of students appeared <br> in the examination | Percentage |
| :---: | :---: | :---: |
| 95 | 4759 | 1.99 |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)
2.6.2 - Pass percentage of students

| Programme <br> Code | Programme <br> Name | Programme <br> Specialization | Number of <br> students | Number of <br> students passed | Pass Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |


|  |  |  | appeared in the final year examination | in final year examination |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HAMP | MSc | HAMP | 26 | 26 | 100 |
| GEOG | MSc | $\begin{gathered} \text { Geography } \\ \& R M \end{gathered}$ | 30 | 30 | 100 |
| GEOL | MSc | Geology | 29 | 28 | 96.6 |
| EVS | MSc | Environmen tal Science | 25 | 24 | 96 |
| FOR | MSc | Forestry | 28 | 28 | 100 |
| HIST | MA | History \& Ethnography | 41 | 38 | 92.7 |
| PSC | MA | Political Science | 39 | 38 | 97.4 |
| soc | MSW | Social <br> Work | 35 | 29 | 82.9 |
| PA | MA | Public Adm inistration | 35 | 34 | 97.1 |
| PSY | MA | Psychology | 41 | 38 | 92.7 |
| View File |  |  |  |  |  |

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)
https://drive.google.com/file/d/16i6w0CQ OPH1bLMhZC fWHdUkgMZBO 0/view?usp=s haring

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Promotion of Research and Facilities

3.1.1 - Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher <br> awarded the <br> fellowship | Name of the award | Date of award | Awarding agency |
| :---: | :---: | :---: | :---: | :---: |
| International | Prof. <br> Muthukumaran R. | DBT Overseas <br> Associate | $01 / 09 / 2019$ | DBT |
| National | Dr. Tridip <br> Kumar Hazarika | DBT Overseas <br> Associateship | $24 / 05 / 2019$ | Deparment of <br> Biotechnology, <br> Govt of India |
| International | Dr v <br> Ratnamala | ICM <br> Fellowship | $01 / 01 / 2020$ | Cornell <br> University |
| National | Dr Lalthakimi <br> Zadeng | Visiting <br> Associate | $31 / 07 / 2019$ | IUCAA, Pune |
| International | Prof. Diwakar <br> Tiwari | Visiting <br> Research Fellow | $01 / 08 / 2019$ | Catholic <br> Kwandong <br> University, <br> Gangneung, <br> Korea |

3.1.2 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

| Name of Research fellowship | Duration of the fellowship | Funding Agency |
| :---: | :---: | :---: |
| Research Associates <br> (02) | 365 | DST, DBT |
| Lab technician (4) | 365 | DBT-NER |
| JRF (11) | 365 | DBT |
| JRF (2) | 365 | CSIR-UGC |
| JRF (2) | 365 | DST-INSPIRE |
| JRF (2) | 365 | NBOn-NET |
| JRF (3) | 365 | DBT-Genome India |
| Field data Collector |  |  |
| (2) | 365 | NBT-Genome India |
| Data Analyst (2) | 365 | CSIR |
| JRF | 365 | View File |

3.2 - Resource Mobilization for Research
3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding <br> agency | Total grant <br> sanctioned | Amount received <br> during the year |
| :---: | :---: | :---: | :---: | :---: |
| Major <br> Projects | 1095 | CSIR | 26.07 | 10.86 |
| Major <br> Projects | 1095 | ICMR | 22.59 | 7.96 |
| Major <br> Projects | 1095 | DBT | 39.19 | 7.41 |
| Major <br> Projects | 1095 | DBT | 44.17 | 0 |
| Major <br> Projects | 1095 | DBT | 44.29 | 0 |
| Major <br> Projects | 1095 | DBT | 33.85 | 4.18 |
| Major <br> Projects | 1095 | DRDO | 133.33 | 101.35 |
| Major <br> Projects | 1095 | DBT | 227 | 127 |
| Major <br> Projects | 1095 | DBT | 416.52 | 17.01 |
| Major <br> Projects | 1095 | 77.45 |  |  |
| Pro |  |  | 0 |  |

View File

## 3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
| :---: | :---: | :---: |
| Hands on training on basic molecular biotechniques | Biotechnology | 02/11/2019 |
| Basic molecular techniques and its application | Biotechnology | 02/12/2019 |
| Webinar on Current status of Drug and Vaccine Development against Covid -19 | Biotechnology | 18/05/2020 |
| Webinar on Introduction to Cancer and Therapeutics | Biotechnology | 23/05/2020 |
| Webinar on Metastasis in Cancer | Biotechnology | 24/05/2020 |
| Bioinformatics for Zoologist | Biotechnology | 31/08/2019 |
| Basic techniques in Biotechnology and its application | Biotechnology | 17/08/2019 |
| Whole MT-DNA sequencing of Oral Cancer patients | Biotechnology | 25/08/2019 |
| Next Generation Sequencing data analysis | Biotechnology | 02/09/2019 |
| Applications of <br> Bioinformatics tools in analysing different Genomics data | Biotechnology | 25/09/2019 |
| Webinar on <br> Translational Medicine with an emphasis on Cancer | Biotechnology | 25/05/2020 |
| Webinar on Hormones and Breast Cancer | Biotechnology | 28/05/2020 |
| Webinar on Salivary metabolomes as a tool for screening cancers at an early stage | Biotechnology | 05/06/2020 |
| Webinar on Advances in Regenerative Medicine Through Indo-Japanese Collaboration | Biotechnology | 05/06/2020 |
| Intellectual Property Rights and Geographical Indication Registrations in India | ```Technology Enabling Centre - DST, New Delhi``` | 02/11/2020 |
| Training on analysis of bioactive compounds using HPLC | Mizoram University Bionest | 17/10/2020 |


| Roadshow for Global BioIndia 2019 | Mizoram University BioNEST | 23/10/2019 |
| :---: | :---: | :---: |
| One Day National Workshop on IPR and Plant Protection with special reference to Northeast India | Botany | 18/12/2019 |
| SUSTAINABLE AND RESILIENT CITIES | CIVIL ENGINEERING | 20/07/2020 |
| Managing Emotions and Self-Care in times of Uncertainty | Clinical Psychology | 30/06/2020 |
| Coping with Stress during the 2019-nCov Outbreak | Clinical Psychology | 10/06/2020 |
| The Upside of Stress: Staying Psychologically fit and Productive during the Pandemic and Beyond | Clinical Psychology | 10/06/2020 |
| Positive Cognitive Behavior Therapy | Clinical Psychology | 06/07/2020 |
| Positive Supervision | Clinical Psychology | 07/07/2020 |
| Gender Implications of Covid 19 Pandemic: A Way Ahead | Clinical Psychology | 17/06/2020 |
| Webinar on Digital Transformation | Computer Engineering | 21/07/2020 |
| Webinar on Semantic Web and its Applications in Humanities and Social Sciences | Computer Engineering | 06/05/2020 |
| Innovative method of teaching for primary school headmaster | Education | 25/10/2019 |
| Innovative methods of teaching in Elementary Schools | Education | 10/08/2019 |
| Innovative methods of teaching in Elementary Schools | Education | 23/08/2019 |
| Research Career for <br> Women: Food Science and Technology | Food Technology | 19/06/2020 |
| National Webinar on Antibiotic Resistance | Forestry | 17/07/2020 |
| International Workshop on Nutrient Management in Shifting Cultivation in Northeast India | Forestry | 22/01/2020 |
| National Webinar on | Forestry | 16/09/2020 |


| "Technological inputs for <br> Spices improvement in India" |  |  |
| :---: | :---: | :---: |
| The importance of symbiotic microorganisms in drug discovery | Forestry | 16/06/2020 |
| Tree Improvement at a Glance | Forestry | 30/06/2020 |
| Zingiberaceae as Gold Mine Ethno-medicinal usage and Genome variation | Forestry | 07/09/2020 |
| Workshop on film making | Mass Communication in collaboration with Films Division of India | 11/03/2020 |
| Career Opportunities in Public Relations | Mass Communication | 26/09/2019 |
| Sensitization Worskshop on Intellectual Property Rights and Patents | Mass Communication in collaboration with TEC | 14/11/2019 |
| Seminar on Innovative Bamboo Structures | Department of Planning and Architecture | 03/10/2019 |
| Covid-19 : Shifting paradigm and the way forward | Social Work | 16/05/2020 |
| Youth Conclave on Entrepreneurship Skills and Development | Social Work | 07/10/2020 |
| National Online Workshop on Social Work Research skills | Social Work | 18/11/2020 |
| Two Days Zonal Conference on Rights of Persons with Disabilities. | Social Work | 30/10/2019 |
| COVID-19 Pandemic in <br> India : Diagnostic tools and national regulations Patients with Chronic Lung Diseases during the COVID - 19 Pandemic | Zoology | 24/07/2020 |
| No file uploaded. |  |  |

### 3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

$\left.\begin{array}{|c|c|c|c|c|}\hline \text { Title of the innovation } & \text { Name of Awardee } & \text { Awarding Agency } & \text { Date of award } & \text { Category } \\ \hline \begin{array}{c}\text { First Centre } \\ \text { dor Disability } \\ \text { Studies in a } \\ \text { Central } \\ \text { University in } \\ \text { India }\end{array} & \begin{array}{c}\text { Dr. Henry } \\ \text { Zodinliana } \\ \text { Pachuau }\end{array} & \text { Coco Cola } & 01 / 12 / 2019 & \text { Limca Book of } \\ \text { Records, }\end{array}\right]$

| Single Look <br> SAR Image <br> Segmentation <br> using Local <br> Entropy, Median <br> Low pass filter <br> and Fuzzy C- <br> Means | R.Lalchhanhima | Dept of CSE, <br> NIT Silchar | $31 / 07 / 2020$ | Best Paper <br> Award |
| :---: | :---: | :---: | :---: | :---: |
| Marketing and <br> Trading of <br> Tendu leaves at <br> chaitam range | Wagmare <br> Balraju | NRMASA, 2020 | $28 / 01 / 2020$ | Best Oral |
| International <br> workshop on <br> "Research on <br> Molecular <br> Biology of <br> Stress, Aging <br> and Cancer <br> using Cell <br> Culture Based <br> Assays - | Christine <br> Interventions <br> by Natural <br> Compounds | Sailo | Institute of <br> Advanced <br> Industrial <br> Science and <br> Technology <br> (AIST) under | 12/10/2019 |

3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation <br> Center | Name | Sponsered By | Name of the <br> Start-up | Nature of Start- <br> up | Date of <br> Commencement |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mizoram <br> University <br> BioNEST | Henry <br> Sailo | DBT | Foods Myco <br> Labs | Mushroom <br> Spawn <br> Production | $20 / 06 / 2020$ |
| Mizoram <br> University <br> BioNEST | Lalrinpuii <br> Sailo | DBT | Blue <br> Montis | Cheese <br> Production | $20 / 06 / 2020$ |
| Mizoram <br> University <br> BioNEST | Lalrinfela | DBT | Coffee <br> Production | Production <br> of coffee | $20 / 06 / 2020$ |
| Technology <br> Enabling <br> Centre | TEC | DST | MZU-TEC | Training, <br> mentorship, <br> Capacity <br> building, <br> technology |  |

$\square$ 1
transfer and assessment,
etc.

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## 3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
| :---: | :---: |
| Bio-Technology | 2 |
| Botany | 1 |
| Chemistry | 2 |
| Commerce | 4 |
| Economics | 2 |
| Education | 14 |
| English | 3 |
| Environmental Science | 5 |
| Forestry | 7 |
| Geography Resource Management | 2 |
| Geology | 5 |
| Hindi | 4 |
| History Ethnography | 3 |
| Horticulture, Aromatic Medicinal Plants | 1 |
| Library Information Science | 4 |
| Mass Communication | 2 |
| Mathematics Computer Science | 2 |
| Mizo | 1 |
| Physics | 3 |
| Political Science | 4 |
| Psychology | 5 |
| Public Administration | 5 |
| Social Work | 3 |
| Zoology | 4 |

3.4.2 - Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if <br> any) |
| :---: | :---: | :---: | :---: |
| International | Biotechnology | 59 | 2.5 |
| International | Botany | 7 | 2 |
| International | Chemistry | 33 | 3.02 |
| International | Civil Engineering | 3 | 2.85 |
| International | Commerce | 8 | 4.41 |
| National | Economics | 1 | 0.6 |


| International | Electrical <br> Engineering | 9 | 1.01 |
| :---: | :---: | :---: | :---: |
| International | Electrical <br> Engineering | 15 | 0.5 |
| International | Economics | 2 | 4.46 |
| International | Computer <br> Engineering | 12 | 0.64 |

View File
3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
| :---: | :---: |
| Botany | 1 |
| Chemistry | 1 |
| Civil Engineering | 1 |
| Clinical Psychology | 2 |
| Commerce | 5 |
| Computer Engineering | 3 |
| Education | 13 |
| Electrical Engineering | 26 |
| Electronics Communication Engineering | 28 |
| English | 2 |
| View File |  |

3.4.4 - Patents published/awarded/applied during the year

| Patent Details | Patent status | Patent Number | Date of Award |
| :---: | :---: | :---: | :---: |
| Process for Isolation, Purification, and cloning of Pierisin 5 - NAD dependent D NA-ADPribosyltransferase and product and apparatus therefor | Filed | CBR202031023410 | 04/06/2020 |
| ULTRA LOW POWER 16-BIT ARITHMATIC LOGIC UNIT | Filed | CBR No.: 16176 | 10/09/2020 |
| Double shorting post, airgap and Defected Ground Structure integrated UltraWide Band microstrip antenna | Filed | CBR202031030265 | 16/07/2020 |
| Rectangular <br> Microstrip Antenna with Two Monopoles | Published | CBR No. 59329 | 20/11/2020 |


| Bracketed Stub <br> Loaded Single Layer <br> Rectangular <br> Microstrip Antenna | Published | CBR No. 59328 | 20/11/2020 |
| :---: | :---: | :---: | :---: |
| Double Notched Single Layer Planer Semi-circular <br> Microstrip Antenna | Published | No 47/2020 | 20/11/2020 |
| Double CIRCULAR <br> ARC shape shorted CIRCULAR MICROSTRIP ANTENNA | Filed | CBR202031041645 | 25/09/2020 |
| Power System Risk Curtailment using Mobile Bidirectional Hybrid Electric Vehicles | Filed | CBR No.: 15461 | 01/08/2019 |
| Particle <br> Deposition Sticker | Published | CBR No. 59330 | 20/11/2020 |
| Air-gap Loaded Ultra-Wide <br> impedance Bandwidth <br> (UWB) Antenna <br> integrated with Shorting-Post and Defected Ground Structure | Published | CBR No. 59331 | 12/11/2020 |
| No file uploaded. |  |  |  |

3.4.5 - Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Physicochemical c haracteriz ation of wild and semi wild indian gooseberry from mizoram, North-East India | Hazarika, T.K., Lalt luangkimi | Indian Journal of Horticultu re | 2019 | 0 | Mizoram University | Nill |
| Free <br> radical <br> scavenging <br> activity <br> and antiox <br> idative <br> potential | Lalremru ati, M., L almuansang i, C., Siama, Z. | Journal of Applied Pharmaceut ical Science | 2019 | 0 | Mizoram University | Nill |


| of various solvent extracts of <br> Mussaenda <br> macrophyll <br> a Wall: An in vitro and ex <br> vivo study |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Investig ation into air loaded shorted microstrip antenna with <br> hanging post <br> integrated patch <br> surface to improve impedance matching and reduce cross pola rization radiation | Sarkar, T., Chakra borty, S., Nagaraju, A., Ghosh, S.K., Singh, L.L.K., Ch attopadhya Y, S. |  | 2019 | 0 | Mizoram University | Nill |
| Characte ristics of a nationwide voluntary antibiotic resistance awareness campaign in India future paths and pointers for resource limited se ttings/low and middle income countries | Tamhankar, <br> A.J., Nach imuthu, <br> R., Singh, R., <br> Harindran, <br> J., Meghwa nshi, G.K., <br> Kannan, <br> R., Kumar, N.S. . <br> Negi, V., <br> Jacob, L., <br> Bhattachar <br> yya, S., <br> Sahoo, <br> K.C., <br> Mahadik, V.K., <br> Diwan, V., <br> Sharma, M., <br> Pathak, A., <br> Khedkar, S.U., | Internat ional <br> Journal of <br> Environmen tal <br> Research and Public Health | 2019 | 0 | Mizoram University | Nill |


|  | Avhad, D., Saxena, S., Nerkar, |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Shelf <br> life got <br> extended in <br> salicylic acid treated and waxed cavendish banana | Mandal, D., Vanlal ruatfeli, Shukla, A.C. | Research on Crops | 2019 | 4 | Mizoram University | 4 |
| Malaria in northeast india: Importance and implic ations in the era of eliminatio n | Sarma, <br> D.K., <br> Mohapatra, P.K., Bhat tacharyya, <br> D.R., Chel <br> lappan, <br> S., Karupp usamy, B., <br> Barman, <br> K., Kumar, <br> N.S., <br> Dash, <br> A.P., <br> Prakash, <br> A., Nina, P.B. | Microorg anisms | 2019 | 5 | Mizoram University | 5 |
| Mechanisms of plant tolerance to RNA viruses induced by plant-grow thpromoting microorgan isms | Maksimov, I.V., <br> Sorokan, <br> A.V., Burk hanova, G.F., <br> Veselova, S.V., <br> Alekseev, V.Y., <br> Shein, <br> M.Y., <br> Avalbaev, <br> A.M., <br> Dhaware, P.D., <br> Mehetre, G.T., Singh, <br> B.P., Khai rullin, R.M. | Plants | 2019 | 3 | Mizoram University | 3 |
| Amplicon sequencing | De <br> Mandal, | Environm ental | 2019 | 8 | Mizoram University | 8 |


| and <br> imputed me tagenomic analysis of waste soil and sediment microbiome reveals unique bacterial communitie <br> $s$ and <br> their <br> functional attributes | S., <br> Mathipi, V., Muthuk umaran, R.B., Guru subramania n, G., Lal nunmawii, E., Kumar, N.S. | Monitoring and <br> Assessment |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First report of malaria parasites in water buffalo in Nepal | Kandel, R.C., Shrestha, M., Sadaula, A., KC, M., Maharjan, J., Solanki, G.S., Chalise, M.K., Asada, M., Kaneko, O., Poudel, R.C., Pandey, K. | Veterinary <br> Parasitolo <br> gy: <br> Regional <br> Studies and <br> Reports | 2019 | 4 | Mizoram University | 4 |
| $\begin{gathered} \text { Vitamin } \\ \text { D3 } \\ \text { treatment } \\ \text { regulates } \\ \text { apoptosis, } \\ \text { antioxidan } \\ \text { t defense } \\ \text { system, } \\ \text { and DNA } \\ \text { integrity } \\ \text { in the } \\ \text { epididymal } \\ \text { sperm of } \\ \text { an aged } \\ \text { rat model } \end{gathered}$ | Jeremy, <br> M., Gurusu bramanian, <br> G., Roy, V.K. | Molecular <br> Reproducti on and Dev elopment | 2019 | 3 | Mizoram University | 3 |
| ew File |  |  |  |  |  |  |

3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the <br> Paper | Name of <br> Author | Title of journal | Year of <br> publication | h-index | Number of <br> citations <br> excluding self <br> citation | Institutional <br> affiliation as <br> mentioned in <br> the publication |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Vitamin <br> D3 <br> treatment <br> regulates <br> apoptosis, <br> antioxidan <br> $t$ defense system, and DNA <br> integrity in the epididymal sperm of an aged rat model | Jeremy, <br> M., Gurusu bramanian, <br> G. , Roy, V.K. | Molecular <br> Reproducti <br> on and Dev <br> elopment | 2019 | 14 | 3 | Mizoram <br> University |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First report of malaria parasites in water buffalo in Nepal | Kandel, R.C. , <br> Shrestha, M. , <br> Sadaula, <br> A., KC, M. , <br> Maharjan, J., <br> Solanki, G.S., <br> Chalise, M.K., <br> Asada, M., <br> Kaneko, O., <br> Poudel, R.C., <br> Pandey, K. | Veterinary <br> Parasitolo <br> gy: <br> Regional <br> Studies and <br> Reports | 2019 | 14 | 4 | Mizoram University |
| Amplicon <br> sequencing and <br> imputed me tagenomic analysis of waste soil and sediment microbiome reveals unique bacterial communitie $s$ and their <br> functional attributes | De <br> Mandal, S. , <br> Mathipi, V., Muthuk umaran, R.B., Guru subramania n, G., Lal nunmawii, E., Kumar, N.S. | Environm ental <br> Monitoring and <br> Assessment | 2019 | 14 | 8 | Mizoram University |
| Mechanisms of plant tolerance to RNA | Maksimov, I.V., Sorokan, A.V., Burk | Plants | 2019 | 14 | 3 | Mizoram University |


| viruses induced by plant-grow thpromoting microorgan isms | hanova, G.F., <br> Veselova, S.V., <br> Alekseev, V.Y., <br> Shein, M.Y. , <br> Avalbaev, A.M., <br> Dhaware, P.D. , <br> Mehetre, G.T., Singh, B.P., Khai rullin, R.M. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ```Malaria in north- east india: Importance and implic ations in the era of eliminatio n``` | Sarma, D.K., Mohapatra, P.K., Bhat tacharyya, D.R., Chel lappan, S., Karupp usamy, B., <br> Barman, <br> K., Kumar, <br> N.S., <br> Dash, <br> A.P., <br> Prakash, <br> A., Nina, P.B. | Microorg anisms | 2019 | 14 | 5 | Mizoram University |
| Shelf <br> life got <br> extended in <br> salicylic acid treated and waxed cavendish banana | Mandal, D., Vanlal ruatfeli, Shukla, A.C. | Research on Crops | 2019 | 14 | 4 | Mizoram University |
| Physicochemical c haracteriz ation of wild and semi wild indian gooseberry from mizoram, North-East India | Hazarika, T.K., Lalt luangkimi | Indian Journal of Horticultu re | 2019 | 14 | Nill | Mizoram University |


| Free radical <br> scavenging activity and antiox idative potential of various solvent extracts of <br> Mussaenda macrophyll a Wall: An in vitro and ex vivo study | Lalremru ati, M., L almuansang i, C., Siama, Z. | Journal of Applied Pharmaceut ical Science | 2019 | 14 | Nill | Mizoram <br> University |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Investig ation into air loaded shorted microstrip antenna with hanging post <br> integrated patch surface to improve impedance matching and reduce cross pola rization radiation | Sarkar, T., Chakra borty, S., Nagaraju, A., Ghosh, S.K., Singh, L.L.K., Ch attopadhya Y, S. | 2019 IEEE Indian Conference on Antennas and Propag ation, InCAP 2019 | 2019 | 14 | Nill | Mizoram University |
| Characte ristics of a nationwide voluntary antibiotic resistance awareness campaign in India future paths and pointers for resource limited se ttings/low and middle income countries | Tamhankar, <br> A.J., Nach imuthu, <br> R., Singh, R., <br> Harindran, <br> J., Meghwa nshi, <br> G.K., <br> Kannan, <br> R., Kumar, <br> N.S., <br> Negi, V., <br> Jacob, L., <br> Bhattachar <br> yya, S., <br> Sahoo, <br> K.C., <br> Mahadik, V.K., | Internat ional <br> Journal of Environmen tal <br> Research and Public Health | 2019 | 14 | Nill | Mizoram University |


$|$| $\left\|\begin{array}{c}\text { Diwan, V., } \\ \text { Sharma, } \\ \text { M., } \\ \text { Pathak, } \\ \text { A., } \\ \text { Khedkar, } \\ \text { S.U., } \\ \text { Avhad, D., } \\ \text { Saxena, } \\ \text { S., } \\ \text { Nerkar, } \\ \hline\end{array}\right\|$ |
| :--- |

View File
3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
| :---: | :---: | :---: | :---: | :---: |
| Attended/Semi <br> nars/Workshops | 298 | 592 | 65 | 25 |
| Presented <br> papers | 90 | 191 | 18 | 5 |
| Resource <br> persons | 28 | 290 | 41 | 21 |

No file uploaded.

## 3.5 - Consultancy

3.5.1 - Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
| :---: | :---: | :---: | :---: |
| Economics | Analysis of Mission Antyodaya Survey 2019 | Rural Development Dept. Govt. of Mizoram | 200000 |
| Economics | FOCSU Project: <br> :Beneficiary <br> Assessment | IFAD | 233000 |
| Dr. Nagaraj Hegde | Suitability Study for Establishment of Oil Palm Cultivations in the North-Eastern Region of India | Solidaridad <br> Network Asia Ltd | 600000 |
| MZU Design Cell | ```Presbyterian Church, Govt Complex (Completed)``` | Presbyterian Church | 35000 |
| MZU Design Cell, Department of Planning and Architecture | Renovation of MZU Bionest-bem Centre (On-going) | MZU BioNEST-BEM | 37500 |
| MZU Design Cell, Department of Planning and Architecture | ```Faculty Development Centre (MZU)``` | ```Faculty Development Centre (MZU``` | 18144 |
| Social Work | Sustained and Timely AIDS | ICMR-NARI, Pune | 40000 |


$|$| $\|$Response <br> (STAR)-Community <br> Engagement in <br> Mizoram |
| :---: |
| No file uploaded. |

3.5.2 - Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
| :---: | :---: | :---: | :---: | :---: |
| Mizoram University BioNEST | Training on Project Management | Entrepreneurs hip Development Centre, Government of Mizoram | 12000 | 21 |
| Dept of Information Technology | 5 Days <br> National <br> Workshop on Internet of Thing(IOT) | 5 days AICTE Training And Learning (ATAL) Academy FDP on Internet of Things (IoT) | 15000 | 61 |
| Zoology | Research <br> Methodology, ethics, research tools | State and Central <br> Universities, IIT, IISER, Research Instituitions | 1200000 | 5000 |
| No file uploaded. |  |  |  |  |

## 3.6 - Extension Activities

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
| :---: | :---: | :---: | :---: |
| Study Tour | National and International organisation | 6 | 60 |
| Rural Camp | Local Councils, YMA, MHIP, MUP, NGOs and Govt. Agencies | 6 | 60 |
| Concurrent Field Work | Local Councils, YMA, MHIP, MUP, NGOs and Govt. Agencies | 6 | 60 |
| Training and Internship | Mind India, Guwahati | 1 | 18 |
| Psychological <br> Assessment | LifCoDe, Zemabawk | 1 | 28 |
| Blood Donation Camp | NSS, MZU Unit | 1 | 9 |
| Online Farmers Input Dealer | Sasya Shyamala Krishi Vigyan | 1 | 57 |


| Technical Class | Kendra, Ramakrishna <br> Mission Vivekananda <br> Educational and <br> Research Institute, <br> West Bengal |  |  |
| :---: | :---: | :---: | :---: |
| Workshop on <br> Foldscope ( A Paper <br> microscope) as <br> scientific tool for <br> school students | Department of <br> Forestry DBT, New <br> Delhi | 1 | 300 |
| Under DBT Foldscope <br> Project 2018 (15 <br> Workshop was <br> organized in | Departmental | 1 | 47 |
| schools of Mizoram) |  |  |  |$\quad$| Community |
| :---: |
| Engagement |

3.6.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
| :---: | :---: | :---: | :---: |
| Coordinated with <br> Mizoram State <br> Government in <br> establishing the RT- <br> PCR testing <br> laboratory at Zoram Medical College, Falkawn and standardizing the assays for COVID19. | Recognition | Dept. of Health and Family Welfare, Govt. of Mizoram, Mizoram | 3 |
| Member, Covid-19 Committee of Psychological and Social Guidance Govt of Mizoram | Convener, Member and Counselor | Disaster <br> Management and Rehabilitation Department under Govt of Mizoram and Government of Mizoram | 11 |
| No file uploaded. |  |  |  |

3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen <br> cy/collaborating <br> agency | Name of the activity | Number of teachers <br> participated in such <br> activites | Number of students <br> participated in such <br> activites |
| :---: | :---: | :---: | :---: | :---: |
| Swachh Bharat | MZU | Swachh Bharat <br> Abhyan | 3 | 12 |
| Swachh Bharat | MZU | Cleaning the <br> campus | 7 | 80 |


| Radio talk on subjects under Health and Sanitation, Womens programme | All India Radio | Radio talk | 1 | 5 |
| :---: | :---: | :---: | :---: | :---: |
| Observation of the 150th birth anniversary celebration of Mahatma Gandhi | MZU | Cleanliness <br> Drive programme | 6 | 33 |
| 150 years of Celebrating the Mahatma | MZU | Short Play <br> Drama on Hindu <br> Muslim Unity | 6 | 63 |
| World <br> Environment Day | MZU | Campus Green Drive | 6 | 63 |
| Swachh Bharat Mission | MZU | Beautification of Campus | 6 | 63 |
| Swacch Bharat | Botany | Cleanliness drive | 6 | 63 |
| HIV Awareness | Red Ribbon Club, MZU MSACS | HIV Awareness | 3 | 32 |
| Co-Curriculum activities | Mizoram University | Swachh Bharat | 6 | 52 |
| View File |  |  |  |  |

## 3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
| :---: | :---: | :---: | :---: |
| Research Project | Dr. Th. Robert Singh, Department of Biotechnology, Mizoram University, Aizawl and Indian Institute of Technology, Kharagpur | DBT, Govt. of India | 365 |
| Research Project | Dr. Th. Robert Singh, Department of Biotechnology, Mizoram University, Aizawl | DBT, Govt. of India | 365 |
| Research Project | Dr. Th. Robert Singh, Department of Biotechnology, Mizoram University, Aizawl and 1. AAU, Jorhat 2. NBRI, Lucknow 3. ICARIIHR | DBT, Govt. of India | 365 |


| Research Project | Dr.H.Lalhruaitlua nga, Department of Biotechnology, Mizoram University, Aizawl, and 1. IITG 2. IITM | ICMR, Govt. of India | 256 |
| :---: | :---: | :---: | :---: |
| Research Project | Dr.H.Lalhruaitlua nga, Department of Biotechnology, Mizoram University, Aizawl and 1. NERIST, Arunachal Pradesh 2. Nagaland University, Lumami, Nagaland 3. ICARNBPGR, New Delhi 4. ICAR-NRC Banana, Tiruchirapalli 5. Gauhati University, Guwahati | DBT, Govt. of India | 256 |
| Research in Indian population Genomes | Prof. N. Senthil <br> Kumar, Department of Biotechnology, <br> Mizoram University, <br> Aizawl ; <br> Participants of GenomeIndia and IndiGen | CSIR and DBT, Govt. of India | 365 |
| Reseach | Prof. Diwakar Tiwari | Catholic Kwandong University, <br> Gangneung, Korea | 30 |
| Research | N.P. Maity, R. Maity \& Ameen ElSinawi, Khalifa University, UAE | Self | 365 |
| Research | N.P. Maity, R. maity \& Srimanta Baishya, National Institute of Technology, Silchar | Self | 365 |
| Research | N. P. Maity, R. <br> Maity \& K. Guha, National Institute of Technology, Silchar | Self | 365 |
| View File |  |  |  |

3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage

| Title of the <br> linkage | Name of the <br> partnering <br> institution/ <br> industry <br> /research lab <br> with contact |
| :---: | :---: |


| Duration From | Duration To | Participant |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |


|  |  | details |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Internship | Industrial Training | APPWARS Te chnologies, ph: 91991116 9001, email: info@appwars technologies .com | 20/06/2020 | 30/07/2020 | 13 |
| Internship | Winter <br> Training <br> Programme | NEIST, Jorhat | 26/12/2019 | 05/02/2020 | 2 |
| $\begin{array}{r} \text { Research C } \\ \text { ollaboration } \end{array}$ | Research Project: Deciphering the Role of Different Isoforms of AKT in the Development of Human Oral Squamous Cell <br> Carcinoma | IIT Guwahati and IIT Madras | 01/01/2019 | 31/07/2020 | 5 |
| $\begin{array}{r} \text { Research C } \\ \text { ollaboration } \end{array}$ | Research Project: Synergistic effects of Cowpea isoflavones, Betacarotene and vitamin D on the osteoblast | National <br> Institute of Nutrition | 01/01/2019 | 31/07/2020 | 4 |
| Research C ollaboration | Project Work | AAU, Jorhat, Assam | 01/01/2019 | 31/12/2020 | 20 |
| Research C ollaboration | Project Work | IHRI, Bangalore | 01/01/2019 | 31/12/2020 | 20 |
| $\begin{array}{r} \text { Research C } \\ \text { ollaboration } \end{array}$ | Project Work | NRC <br> Banana, Trichy | 01/01/2019 | 31/12/2020 | 20 |
| $\begin{array}{r} \text { Research C } \\ \text { ollaboration } \end{array}$ | Project <br> Work | Bharathiar University, Coimbatore | 01/01/2019 | 31/12/2020 | 15 |
| Project co llaboration | Collection, taxonomy, molecular ch aracterizati on and conservation of Musa | 1. <br> Division of <br> Natural <br> Resource <br> Mangament, ICAR, <br> Research Complex for | 01/01/2019 | 31/12/2020 | 3 |


|  | germplasm from northeastern region of India | NEH Region, Meghalya 2. ICAR-NBPGR, Regional Station, Shillong 3. <br> University of <br> Agricultural Sciences, Bangaluru 4. ICAR-NBPGR, New Delhi |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Project co llaboration | Collection, evaluation, documentatio n and conservation of banana genetic resources from north eastern region | 1. NERIST, <br> Arunachal <br> Pradesh 2. <br> Nagaland <br> University, <br> Lumami, <br> Nagaland 3. <br> ICAR-NBPGR, <br> New Delhi 4. ICAR-NRC <br> Banana, Tiru chirapalli <br> 5. Gauhati University, Guwahati 6. Department of Biotechno logy, <br> Mizoram University, Aizawl | 01/01/2019 | 31/12/2020 | 3 |
| View File |  |  |  |  |  |

3.7.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of <br> students/teachers <br> participated under MoUs |
| :---: | :---: | :---: | :---: |
| MZU CSIR-IGIB | $29 / 01 / 2020$ | Research <br> Collaboration | 4 |
| HEALTH AND FAMILY <br> WELFARE DEPARTMENT, <br> GOVERNMENT OF <br> MIZORAM | $12 / 12 / 2019$ | ESTABLISHMENT OF <br> ACADEMIC AND <br> RESEARCH | 65 |
| Yunus Social <br> Business Centre | $08 / 07 / 2020$ | Promote Social <br> Business Concepts <br> of alleviating <br> poverty, and <br> CoLdress social and <br> environment <br> problems | 1 |


| for Protection of Child Rights |  |  |  |
| :---: | :---: | :---: | :---: |
| ICMR-NARI, Pune | 08/09/2020 | Consultancy | 1 |
| Hallym University and Mizoram Unibersity | 15/04/2019 | Enriching instructional programs and promoting global awareness among students | 1 |
| DRDO and Mizoram Unibersity | 05/02/2019 | ```Collaboration in academic and research activities``` | 10 |
| IT Hub Mahatma Gandhi Tech Park and Mizoram Unibersity | 30/05/2019 | Enriching incubation <br> programs, promoting global/internationa <br> 1 awareness and providing entrepreneurial training. | 1 |
| University of Science and Technology and Mizoram Unibersity | 25/09/2019 | Enriching <br> instructional <br> programs and promoting global awareness among students | 2 |
| Indian Institute of Food Processing Technology and Mizoram Unibersity | 03/11/2020 | To facilitate a collaborative program of research, training, curriculum, institutional development, information <br> dissemination and excahnge of faculty, students and staff | 2 |
| No file uploaded. |  |  |  |

## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| :---: | :---: |
| 1050 | 1010.48 |
| 16.7 | 16.7 |

4.1.2 - Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
| :---: | :---: |
| Campus Area | Existing |
| Class rooms | Existing |


| Class rooms | Newly Added |
| :---: | :---: |
| Laboratories | Existing |
| Laboratories | Newly Added |
| Seminar Halls | Existing |
| Seminar Halls | Newly Added |
| Classrooms with LCD facilities | Existing |
| Classrooms with LCD facilities | Newly Added |
| Seminar halls with ICT facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Others | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Classrooms with Wi-Fi OR LAN | Existing |
| Classrooms with Wi-Fi OR LAN | Newly Added |
| View File |  |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated \{Integrated Library Management System (ILMS)\}

| Name of the ILMS <br> software | Nature of automation (fully <br> or patially) | Version | Year of automation |
| :---: | :---: | :---: | :---: |
| Total Library <br> Software System <br> (TLSS) | Fully | 2012 | 2008 |

4.2.2 - Library Services

| Library <br> Service Type | Existing |  | Newly Added |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Text <br> Books | 78007 | 134172043 | 2901 | 4074365 | 80908 | 138246408 |
| Reference <br> Books | 31351 | 22027034 | 227 | 55635 | 31578 | 22082669 |
| e-Books | 197 | 2000000 | 1271 | 10000000 | 1468 | 12000000 |
| Journals | 226 | 1935000 | Nill | Nill | 226 | 1935000 |
| e- <br> Journals | 2151 | 3240400 | Nill | 2940093 | 2151 | 6180493 |
|  <br> Video | 506 | Nill | 55 | Nill | 561 | Nill\|| |
| Library <br> Automation | 1 | 325000 | Nill | Nill | 1 | 325000 |

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives \& institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching econtent |
| :---: | :---: | :---: | :---: |
| Thangjam Robert Singh | BIOTECH/4/CC/24: Plant Biotechnology | LMS | 01/04/2020 |
| Thangjam Robert Singh | BIOTECH/4/CC/25: Lab based on CC/26 | LMS | 01/04/2020 |
| Thangjam Robert Singh | ```BIOTECH/4/CC/31: Dissertation (Plant Biotechnology)``` | LMS | 01/04/2020 |
| N. Senthil Kumar | ```BIOTECH/04/SC/28: Genomics and Proteomics``` | LMS | 01/04/2020 |
| N. Senthil Kumar | $\begin{aligned} & \text { BIOTECH/04/SC/30: } \\ & \text { Molecular Oncology } \end{aligned}$ | LMS | 01/04/2020 |
| N. Senthil Kumar | BIOTECH/4/CC/31: Dissertation | LMS | 01/04/2020 |
| J. Bhattacharya | $\begin{aligned} & \text { BIOTECH/02/FC/08: } \\ & \text { Biostatistics } \end{aligned}$ | LMS | 01/04/2020 |
| J. Bhattacharya | $\begin{aligned} & \text { BIOTECH/02/CC/11: } \\ & \text { Biochemistry } \end{aligned}$ | LMS | 01/04/2020 |
| J. Bhattacharya | ```BIOTECH/02/CC/13: Practical based on CC/10,1112``` | LMS | 01/04/2020 |
| S. Thangminlal Vaiphei | ```BIOTECH/02/CC/12: Molecular Biology``` | LMS | 01/04/2020 |
| View File |  |  |  |

## 4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

| Type | Total Co <br> mputers | Computer <br> Lab | Internet | Browsing <br> centers | Computer <br> Centers | Office | Departme <br> nts | Available <br> Bandwidt <br> h(MBPS/ <br> GBPS) | Others |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Existin <br> g | 1096 | 35 | 504 | 91 | 39 | 227 | 198 | 1 | 0 |
| Added | 68 | 2 | 6 | 6 | 0 | 7 | 19 | 0 | 0 |
| Total | 1164 | 37 | 510 | 97 | 39 | 234 | 217 | 1 | 0 |

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

## 1 MBPS/ GBPS

4.3.3 - Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and <br> recording facility |
| :---: | :---: |
| Sony Camcorder, vU 48 inch TV, Studio | $\underline{\text { http://www.mzuict.in/ }}$ |

```
            Lights, Senheisser headphone,
            Microphone, Green Screen etc.
            8 digital SLR camera, Digital photo
printer, 5 video(handycam) cameras, 5
video light (Harison VL-1000D) lights,
            5 Sony PD }170\mathrm{ video camera,
Trpods(Libec TH }650\mathrm{ DV), 5 Reflectors
of different size, 10 apple computer
    with Final cut pro editing softwar
    Intel Core i7-6700 8M 3.4 GHz desktop
Processor -1 No.,Camera Canon 7D mark
5 Sony PD 170 video camera, Trpods (Libec TH 650 DV), 5 Reflectors of different size, 10 apple computer
with Final cut pro editing softwar
Intel Core i7-6700 8M 3.4 GHz desktop Processor -1 No., Camera Canon 7D mark
2- 1 no., Video Camera Sony HXR-NX5P-1 No
```

https://mzu.edu.in/department-of-masscommunication/
https://mzu.edu.in/public-relationcell/

## 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on <br> academic facilities | Expenditure incurred on <br> maintenance of academic <br> facilities | Assigned budget on <br> physical facilities | Expenditure incurredon <br> maintenance of physical <br> facilites |
| :---: | :---: | :---: | :---: |
| 400 | 316.38 | 400 | 392.16 |

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

[^0]curative and preventive measures and plays an important part in educating and maintaining the health status of the students, staff and their dependants. The medical service facilities are also available at night. Medicines as prescribed by the doctors are dispensed to: Students, Staff (Regular) and dependants. All patients within the campus, requiring emergency treatment are attended to, free of cost. Visit by patients record/prescription/medicine issued/stock/laboratory reports have been computerized under the E-Governance programme of Mizoram University from 1st February 2017. The Health Centre provides ambulance services for the students and the employees. Bus Service: The university provides bus service for students, staff and teachers. More than 30 buses have been deployed for the same. General Administration Department (GAD)/Estate Office/Engineering Cell: The GAD undertakes the following responsibilities: 1. Overseeing the infrastructural facilities of the campus 2. Improvement at physical ambiance as a routine procedure 3. Maintenance of greenery of the university through regular trimming and grooming of trees 4. Maintenance of internal roads, inculcating rain water harvesting for supply to academic departments and residential complexes. 5. Maintaining varieties of ornamental and medicinal plants.
https://mzu.edu.in/

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

5.1.1 - Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
| :---: | :---: | :---: | :---: |
| Financial Support from institution | Non-NET <br> Fellowship, MZU/UGC Fellowship, Mizoram University Fee Freeship, Half fee freeship | 44 | 3951943 |
| Financial Support from Other Sources |  |  |  |
| a) National | Tribal <br> Scholarship, JRFs ( CSIR, DBT, NSFT, DST, BRNS ), Post Matric Scholarship, NFSC, NEC, NPS, National <br> Scholarship, UGC NET-JRF, Maulana <br> Azaad National <br> Fellowship, SRF, Umbrella Scheme, NEC Merit Scholarship, Manipur MOBC Scholarship | 433 | 30894210 |
| b) International | NA | Nill | 0 |
| No file uploaded. |  |  |  |

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| enhancement scheme |  | enrolled |  |
| :---: | :---: | :---: | :---: |
| Mentoring | 01/12/2020 | 209 | Department of Education |
| Mentoring | 01/12/2020 | 100 | Department of Economics |
| Personal Counselling and Mentoring | 01/12/2020 | 68 | Department of Computer Engineering |
| Mentoring | 01/12/2020 | 80 | Department of Commerce |
| Personal Counselling | 01/12/2020 | 80 | Department of Commerce |
| Remedial Coaching | 01/12/2020 | 15 | ```Career Counselling Cell Dept. of Commerce``` |
| Mentoring | 01/12/2020 | 60 | Botany |
| Tutorial | 01/12/2020 | 52 | Department of Biotechnology |
| Mentoring | 01/12/2020 | 52 | Department of Biotechnology |
| Remedial Coaching | 01/12/2020 | 52 | Career <br> Counselling Cell <br> Department of Biotechnology |

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the <br> scheme | Number of <br> benefited <br> students for <br> competitive <br> examination | Number of <br> benefited <br> students by <br> career <br> counseling <br> activities | Number of <br> students who <br> have passedin <br> the comp. exam | Number of <br> studentsp placed |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2020 | UGC-NET <br> Coaching | 30 | 30 | 1 | 2 |
| 2019 | GATE Exam <br> Guidance | 9 | Nill | 1 | Nill |
| 2019 | UGC-NET <br> Coaching | 34 | 84 | Nill | Nill |
| 2019 | Career <br>  <br> Counselling <br> for 26 <br> students by <br> Pearson <br> Academy, <br> India | 1 | 12 | 1 | Nill |

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual
harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance <br> redressal |
| :---: | :---: | :---: |
| Nill | Nill | Nill |

5.2 - Student Progression
5.2.1 - Details of campus placement during the year

| On campus |  |  | Off campus |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Nameof <br> organizations <br> visited | Number of <br> students <br> participated | Number of <br> stduents placed | Nameof <br> organizations <br> visited | Number of <br> students <br> participated | Number of <br> stduents placed |
| WLTH, HDFC <br> Bank, HR <br> Travel Binz, <br> Instakart <br> Service <br> Pvt.ltd | 80 | 29 | Capgemini <br> India, | 20 | 18 |

5.2.2 - Student progression to higher education in percentage during the year
$\left.\begin{array}{|c|c|c|c|c|c|}\hline \text { Year } & \begin{array}{c}\text { Number of } \\ \text { students } \\ \text { enrolling into } \\ \text { higher education }\end{array} & \begin{array}{c}\text { Programme } \\ \text { graduated from }\end{array} & \begin{array}{c}\text { Depratment } \\ \text { graduated from }\end{array} & \begin{array}{c}\text { Name of } \\ \text { institution joined }\end{array} & \begin{array}{c}\text { Name of } \\ \text { programme } \\ \text { admitted to }\end{array} \\ \hline 2019 & 1 & \text { B.Tech } & \begin{array}{c}\text { Computer } \\ \text { Engineering }\end{array} & \text { IIT HYD } & \text { M.Tech } \\ \hline 2020 & 3 & \text { B.Tech } & \begin{array}{c}\text { Computer } \\ \text { Engineering }\end{array} & \text { MZU } & \text { M.Tech } \\ \hline 2019 & 3 & \text { M.Phil } & \text { Commerce } & \text { MZU } & \text { Ph.D } \\ \hline 2019 & 4 & \text { M.Com } & \text { Commerce } & \text { MZU } & \text { M.Phil } \\ \hline 2019 & 6 & \text { M.Sc } & \text { Chemistry } & \begin{array}{c}\text { MZU, NEHU, } \\ \text { NEIST, }\end{array} & \text { Ph.D } \\ \hline 2019 & & & & & \begin{array}{r}\text { Dibrugarh Un } \\ \text { iversity,Tez } \\ \text { pur }\end{array} \\ \hline \text { University }\end{array}\right]$

| 2019 | 3 | M.Sc in Bi <br> otechnology | Biotechnol <br> ogy, MZU | Biotechnol <br> ogy, MZU | M.Phil |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 1 | M.Sc in Bi <br> otechnology | Biotechnol <br> ogy, MZU | Bharathida <br> san <br> University | Ph.D |
| 2019 | 5 | M.Phil in <br> Biotechnolog <br> y | Biotechnol <br> ogy, MZU | Biotechnol <br> ogy, MZU | Ph.D |

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |  |
| :---: | :---: | :---: |
| NET | 71 |  |
| GATE | 7 |  |
| Civil Services | 2 |  |
| Any Other | 38 |  |
| No file uploaded. |  |  |

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
| :---: | :---: | :---: |
| Inter Departmental <br> Sports | Institution level | 2000 |
| Cultural Dance | Institution level | 50 |
| MZP Inter College <br> Cultural Competition | State level | 30 |
| Blood Donation | Institution level | 344 |
| MZUSC Executive Meeting | Institution level | 145 |
| Entrepreneurship <br> Starting Startup <br> Programme | State level | 280 |

## 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the <br> award/medal | National/ <br> Internaional | Number of <br> awards for <br> Sports | Number of <br> awards for <br> Cultural | Student ID <br> number | Name of the <br> student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | NA | National | Nill | Nill | Nill | NA |
| No file uploaded. |  |  |  |  |  |  |

5.3.2 - Activity of Student Council \& representation of students on academic \& administrative bodies/committees of the institution (maximum 500 words)

The Mizoram Students' Council (MZUSC) has 6 elected and 4 appointed office bearers with 130 executive members representing all the academic departments of
the university. The organisational structure shows the functioning of 4 clubs a forum namely Literature club, MZUSC discussion forum, Adventure club and Chess club. The MZUSC has 2 representative members each in the Mizoram University administrative bodies such a MZU Convocation, Academic council, Students welfare committee and Students discipline committee. The MZUSC executive meetings and General body meeting is held. The students' welfare activities carried-out during the assessment period includes One Day Blood Donation Camp jointly organised by NSS unit MZU and Red Ribbon Club MZU on 11th October, 2019 and 344 unit of blood is donated by the fraternity. The category-wise award is given as Best Blood donor award to the Department of Mizo and Department of Economics, Best Participating award to the department of Mathematics, department of Computer science and to the department of Psychology. Secondly, the MZU Inter-departmental sport is held during 4th-7th November, 2019 at three avenue at Lammual (Assam Riffle Play ground), Ramhlun sport complex and Rajvi Gandhi stadium, Mualpui. The winner of the activitie as Football (men) was the Department of Mathematics and Computer Science, Volley ball (women) was the Department of Environmental science and the Best Department award goes to the Department of Economics. Thirdly, the MZUSC Award distribution programme is organised on $16 t h$ October, 2019 for the outstanding performances and participations of the students in academic as well as co-curricular activities and Student of the Year is awarded to Miss Ashley Lalremruati, Department of

Economics and a Special award is given to Joan Laldinpuii, Department of Mathematics and Computer Science. Thus, due to atrocities of COVID-19 nationwide lockdown, partial lockdown, emergencies and endurances to standard operating procedures the regular activities calendar of the students council of Mizoram University is limited and regular MZUSC activities calendar and infact the main events such as the Annual Mizoram University Sport Meet, Varsity Week (Virthli Fest) and parting social were not organised.

## 5.4-Alumni Engagement

### 5.4.1 - Whether the institution has registered Alumni Association?

## Yes

The Alumni Association has been actively functioning since 2013. Alumni meeting have also been held every year. The number of registered Alumni is 1959 at present. Members have been contributing in cash and in kind. Alumni contribution during the year of report is Rs. 45,000/-. Advisory Committee for Alumni Association has been formed to look after the Alumni Association.
5.4.2 - No. of registered Alumni:

## 1959

5.4.3 - Alumni contribution during the year (in Rupees) :

## 45000

5.4.4 - Meetings/activities organized by Alumni Association :

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Mizoram University promotes the culture of participative management through wide ranged representation in the decision-making organs. All Heads of the
Academic Departments, all Deans of the Schools, members of students' councils and all Professors are the ex-officio members of the University Court and

Academic Council. There are nominees of the State Government, state representatives and nominees of the constituent and affiliated colleges in the Academic Council. Four Deans on rotation, senior-most Professor and senior-most

Associate Professor are members of the Executive Council along with the
representatives of the State Government and constituent and affiliated colleges. Representation of teachers and of the State Government has also been ensured in the Finance Committee and the Building Committee. Deans of Schools are also members of the University Central Purchase Committee by rotation. 2)

The academic activities of the University are mostly decentralized and administered at the departmental procedure level by following the practice of participative management. The admission, revision of syllabus, sharing of administrative responsibilities, conduct of examinations and other related responsibilities are carried out by the departments through a system of consultation and participation by the faculty members. Teachers play active role in the governance of the university through their participation in various decision making bodies at various levels and capacities e.g., the Executive Council, Academic Council, Mizoram University Court, School Board, Board of Studies and non-statutory committees. Similarly, under the Mizoram University Statutes, the students' council representatives also take active part in the Academic Council and in providing useful contributions towards the decisionmaking process.
6.1.2 - Does the institution have a Management Information System (MIS)?

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| :---: | :---: |
| Admission of Students | Admission is invited from all students across the country and foreign countries through newspaper, websites and social networking platforms. Online admissions portal had been in use since 2015 for the convenience of applicants. Admission Helpdesks are opened in selected places in the state capital and students volunteer provide free assistance to applicants in online submission of the form. The university strictly follows reservation policy for the admission laid by UGC/GoI. |
| Industry Interaction / Collaboration | The University has established the Innovation Cell which provides a platform to bring the research Innovation to the Technology Development at the end or the start-up to be created. The Incubation Centre is instrumental in the establishment of a few start-ups. The department of Horticulture, Aromatic and Medicinal Plants (HAMP) has started a small scale start-up on Agro Foods in the department. BioNest Incubator, ALR VSLI Lab are in place and performing well. The University took a policy decision to have at least one member in the |


| Human Resource Management | Board of Studies and the School Board <br> from the Industry to enable academia- <br> industry interactions and ultimately <br> the technology development and the |
| :---: | :---: |
| technology transfer. |  |


|  | from 22 publishers. |
| :---: | :---: |
| Research and Development | The University has good research facilities for scholars and faculty members. Central Instrumentation Lab is a specialized research facility which houses 15 sophisticated state-of-theart instruments with other supporting/ basic facilities. A number of researches are being carried out in State Biotech Hub and DBTBioinformatics facility of the university. International Students Centre and Collaborations (ISCC) is also set up to foster international collaborations with reputed universities and institutions abroad for joint research projects, faculty and student development and exchange, joint programs like workshops and seminars. |
| Examination and Evaluation | With the implementation of the CBCS since 2013, examination procedures in the University have been upgraded. The evaluation system incorporating the use of IT ensured transparency, confidentiality and efficiency. The University ensures that the office of the Controller of Examinations has sufficient human resource and technical support that ensures the autonomy of its functions. End-semester examinations are centralized and all security concerns are addressed. PreExamination processes (preparation of exam roll sheets etc.), result processing, result publications, issue of grade card, etc. are automated. Faculty members are allowed to enter marks into the system through campus network. Re-evaluation is permitted only for C3 component (End semester examination). |
| Teaching and Learning | Participatory and collaborative learning strategies like pair and group assignments, presentations, class discussions, and panel discussions are the mode of learning in almost all the departments. Students work together in small groups in analyzing the latest research articles in their field in the library. Students are also required to be actively involved and facilitate all seminars, symposia, conferences and workshops organized by their respective departments. Experiential learning is one regular mode of learning where students, during their fieldwork and |


|  | excursions, learn through observation and interaction with the environment. Students are also required to reflect upon their experiential learning through written forms or workshops and seminars. The students also participate in various extra-curricular activities in the campus and outside. |
| :---: | :---: |
| Curriculum Development | The University follows a systematic process in the design and development of the curriculum to make it relevant to the local, regional and national needs. The need assessment of the revision of PG and UG programmes is an in-built mechanism in the University Ordinances and Regulations. The faculties of its affiliated colleges are also involved in the revision/updating of its PG and UG curricula. The faculty members of the University keep track of new developments in their respective fields of teaching and research through the journals of repute, formal and informal interactions with faculty of other Universities in the country and abroad as well. The external members in the statutory academic bodies also provide their inputs while formulating/updating the curriculum. The model syllabi designed by regulatory bodies such as UGC, NCTE and AICTE are given due consideration. Most importantly, the syllabi revision/updating is given due consideration of feedback provided by the students, alumni, employees and parents on a regular basis. |

6.2.2 - Implementation of e-governance in areas of operations:
$\left.\begin{array}{|c|c|}\hline \text { E-governace area } & \text { Details } \\ \hline \text { Administration } & \begin{array}{r}\text { Major activites of administration } \\ \text { (academics administrarive) are } \\ \text { computerised. E-servicebook of }\end{array} \\ \text { employees, online leaves applications } \\ \text { approval, file movement tracking, } \\ \text { document managements, etc are included } \\ \text { in the module. }\end{array}\right]$

## 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
| :---: | :---: | :---: | :---: | :---: |
| 2019 | $\begin{gathered} \text { Dr. Jay } \\ \text { Prakash Singh } \end{gathered}$ | International Conference on Advances in Higher Mathematics, Mathematical Sciences and Mathematical Modelling, Annual Conference of Calcutta Mathematical Society, December 20-22,2019 | NA | 23500 |
| 2019 | Amit Kumar | ICDL-2019 | MZU | 25000 |
| 2019 | Manoj Kumar Verma | 8th <br> International Library and Information Professionals Summit (ILIPS2019) | MZU | 25000 |
| 2019 | Dr. <br> Chhungpuii Khawlhring | "4th Edition of global conference on plant science and molecular biology" | Magnus group | 50000 |
| 2019 | Dr. Keshav Kumar Upadhyay | 6th Asian Den drochronology Conference | NA | 21000 |
| 2020 | Dr.Prabhat <br> Kumar Rai | Indian National Science Academy (INSA- INYASYoung Academy annual Meet | Indian <br> National <br> Science Academy (INSAINYASYoung Academy | 10000 |
| 2019 | $\begin{aligned} & \text { Dr.S.T.Lalzar } \\ & \text { zovi } \end{aligned}$ | IHCAP Level 4 Training of trainers on Climate Change <br> Adaptation <br> Planning in the | NA | 25000 |


|  |  | Himalayan Region |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2020 | Dr. Ved <br> Prakash Singh | International Conference on Medicinal Chemistry Drug Discovery | ICMR | 124734 |
| 2019 | A.Bimolini Devi | International Conference on Chemical Ecology, Environment Human Health Emerging Frontiers Synthesis | MZU | 25000 |
| 2019 | Dr.N.Mohondas Singh | International Conference on Chemical Ecology, Environment Human Health Emerging Frontiers Synthesis | MZU | 25000 |
| No file uploaded. |  |  |  |  |

6.3.2 - Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | Training Programs on Reflexive ICT | N. A . | 11/11/2019 | 15/11/2019 | 61 | Nill |
| 2019 | Training Programs on Prepara tion of question paper for Higher secondary school science teacher | N. A. | 06/08/2019 | 10/08/2019 | 35 | Nill |
| 2019 | Training <br> Programs Innovative | N. A. | 06/08/2019 | 10/08/2019 | 30 | Nill |


|  | $\left\lvert\, \begin{gathered} \text { methods of } \\ \text { teaching } \\ \text { in } \\ \text { Elementary } \\ \text { Schools } \end{gathered}\right.$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | Training Programs on Life Skills | N. A. | 18/11/2019 | 22/11/2019 | 40 | Nill |
| 2019 | Training As Effective Transactio n of The Content And Pedago gical Input | N. A. | 14/10/2019 | 18/10/2019 | 30 | Nill |
| 2019 | Faculty <br> Induction <br> Programme | N. A. | 07/11/2019 | 16/12/2019 | 41 | Nill |
| 2019 | Faculty <br> Induction <br> Programme | N. A. | 18/11/2019 | 17/12/2019 | 40 | Nill |
| 2019 | Innovative method of teaching for primary school headmaster | N. A. | 21/10/2019 | 25/10/2019 | 40 | Nill |
| 2019 | Faculty Induction Programme (FIP 5) | N. A. | 18/11/2019 | 17/12/2019 | 42 | Nill |
| 2020 | Training Programs on Use of ICT in Teaching | N. A. | 25/02/2020 | 29/02/2020 | 131 | Nill |
| View File |  |  |  |  |  |  |

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the <br> professional <br> development <br> programme | Number of teachers <br> who attended | From Date | To date | Duration |
| :---: | :---: | :---: | :---: | :---: |
| Online <br> Training on <br> "Planning, <br> Design, <br> Construction | 1 | Nill | Nill | 12 |


| and Maintenance of Hill Roads" |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| STTP on <br> "Testing of <br> Bituminous Material and Design of Bituminous Mixes" | 1 | Nill | Nill | 5 |
| Orientation Course by UGC HRDC, Mizoram University | 3 | Nill | Nill | 21 |
| Refresher <br> Course on, " <br> Research <br> Methodology : <br> Tools and <br> Techniques" | 3 | Nill | Nill | 14 |
| Refresher <br> Course on, " <br> Research <br> Methodology : <br> Tools and <br> Techniques" | 1 | Nill | Nill | 14 |
| Short Term Course | 1 | Nill | Nill | 5 |
| Refresher Course | 1 | Nill | Nill | 13 |
| Refresher Course | 1 | Nill | Nill | 13 |
| Research <br> Methodology in Basic Sciences | 1 | 09/10/2019 | 22/10/2019 | 14 |
| Refresher Course in Environmental Science and Disaster Management | 1 | 24/09/2019 | 07/10/2019 | 14 |
| View File |  |  |  |  |

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching |  | Non-teaching |  |
| :---: | :---: | :---: | :---: |
| Permanent | Full Time | Permanent | Full Time |
| 43 | Nill | 6 | Nill |

6.3.5 - Welfare schemes for

| Teaching | Non-teaching | Students |
| :---: | :---: | :---: |
| 19 | 17 | 7 |

6.4 - Financial Management and Resource Mobilization
6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

1. The University views auditing of accounts as a measure for the improvement of the accounting system, and also for better financial management. 2. The University has a well-established Internal Audit Cell (IAC) Pre- and post-audit checks are exercised by the Internal Audit Cell. The cell also undertakes stock verification. 3. The Finance Department ensures timely submission of UC/SE to the UGC, compilation of annual accounts, auditing of annual accounts and submission of audited annual accounts to MHRD, Govt. of India. 4. The Finance Department of the University maintains and monitors the accounts of all research projects/ schemes sanctioned to the faculty and students. It also ensures timely submission of audited Utilization Certificates for every project as per requirement of funding agencies. 5. Annual accounts of the University are audited by the office of the Accountant General, Aizawl. Audited annual accounts and audit report, after discussion in the Finance Committee, Executive Council and University Court, are submitted to the MHRD, Govt. of India before it is presented to the Parliament. 6. The Finance Department ensures that the stock registers of buildings, land, furniture and equipment are updated and maintained. It keeps a record of equipment and other consumable materials that are maintained in all offices, Special Centres, Specialized Laboratories, and Constituent College and Institutions as maintained by the University. 7. Annual accounts have been regularly audited by the AG office.
6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government <br> funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
| :--- | :---: | :---: |
| Mizoram Rural Bank CSR | 1000000 | Creation of Children <br> Park |
|  |  |  |

6.4.3 - Total corpus fund generated

## 1000000

## 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External |  | Internal |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Yes/No | Agency | Yes/No | Authority |
| Academic | No | NA | Yes | Mizoram <br> University |
| Administrative | No | NA | Yes | Mizoram <br> University |

6.5.2 - What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

1. Teachers from Mizoram University are mentors for all the affiliated/constituent colleges 2. College Development Council (CDC), Mizoram

University takes constant efforts to enhance the quality of affiliated/constituent colleges 3. Teachers from affiliated/constituent colleges are taking part in the participative management by being appointed as members of BOS, School Board, Academic Council and in other relevant Committees, formed by the University. 4. Mizoram University organizes Refresher Course, Orientation Course, Summer School and Winter School for affiliated/constituent colleges.
6.5.3 - Activities and support from the Parent - Teacher Association (at least three)

1. Parent - Teacher Meeting is conducted by every department in each semester to discuss students, curriculum and other related issues 2. Feedback, received from Parents are pursued by departments for qualitative improvements 3. The Parent - Teacher meeting minutes are submitted to the IQAC by all departments

### 6.5.4 - Development programmes for support staff (at least three)

1. Spoken English and Accent Neutralisation at ATI, Aizawl during 5-9th August, 2019. 2. One Day Inhouse Training at MZU on 13th September, 2019. 3. Foundation Training for Group A 1st Round at ATI, Aizawl during 16 Sept - 16 October, 2019 4. Training on "Uses of Official Hindi in day to day work" for Group A, B C on 25th September, 2019. 5. Hindi Training Scheme at MZU and Dept. of Posts during August - November Session, 2019. 6. Awareness Programme on GeM at MZU on 6th December, 2019. 7. Building team trust at ATI, during 11-13 December 2019. 8. Awareness Programme on GeM at MZU on 12th December, 2019. 9. Awareness Programme on PFMS at MZU on 13th January, 2020. 10. National Fellowship Scholarship for HE for ST students (NFST Scheme) at Canara Bank Regional Training College, Haryana during 22nd January 2020. 11. Office Procedures for Staff under Department of Examinations on 3rd February, 2020. 12. Work Ethics Training at Department of Examinations on 3rd February, 2020. 13. Workshop on

Reservation for SC/ST/OBCs, EWS and PEDs in services at Institute of Good Governance, New Delhi during 17-18 February, 2020.
6.5.5 - Post Accreditation initiative(s) (mention at least three)


#### Abstract

1. Faculty Meeting is regularly convened by IQAC on need basis 2. Efforts have been made to encourage faculty members to apply for research projects and to publish in Scopus and high index journals 3. Efforts have also been made to improve the perception level of the University 4. Efforts have also been made to strengthen Career Counseling Cell by conducting regular coaching 5 . Science departments applied for DST FIST and some received the support 6. Efforts are taken to increase the admission of international students through International

Students Centre and Collaborations (ISCC) Mizoram University 7. Career Counseling Cell is made more vibrant to conduct several coaching programme specific to the competitive exams


6.5.6 - Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
| :---: | :---: |
| b)Participation in NIRF | Yes |
| c)ISO certification | Yes |
| d)NBA or any other quality audit | Yes |

6.5.7 - Number of Quality Initiatives undertaken during the year

| Year | Name of quality <br> initiative by IQAC | Date of <br> conducting IQAC | Duration From | Duration To | Number of <br> participants |
| :---: | :---: | ---: | :---: | :---: | :---: |
| 2019 | Monthly <br> Faculty <br> Meeting | $30 / 08 / 2019$ | $30 / 08 / 2019$ | $30 / 08 / 2019$ | 164 |
| 2019 | Monthly <br> Faculty <br> Meeting | $27 / 09 / 2019$ | $27 / 09 / 2019$ | $27 / 09 / 2019$ | 128 |
| 2019 | Monthly <br> Faculty <br> Meeting | $25 / 10 / 2019$ | $25 / 10 / 2019$ | $25 / 10 / 2019$ | 134 |


| 2019 | Monthly <br> Faculty <br> Meeting | $29 / 11 / 2019$ | $29 / 11 / 2019$ | $29 / 11 / 2019$ | 126 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2020 | Monthly <br> Faculty <br> Meeting | $28 / 02 / 2020$ | $28 / 02 / 2020$ | $28 / 02 / 2020$ | 127 |
| 2020 | Fifthteen <br> IQAC Meeting | $16 / 06 / 2020$ | $16 / 06 / 2020$ | $16 / 06 / 2020$ | 14 |
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## CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the <br> programme | Period from | Period To | Number of Participants |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female | Male |
| RESEARCH <br> CAREER FOR <br> WOMEN: FOOD <br> SCIENCE AND <br> TECHNOLOGY | $19 / 06 / 2020$ | $19 / 06 / 2020$ | 11 | 6 |
| WOMEN AND <br> DEVELOPMENT | $01 / 04 / 2019$ | $01 / 07 / 2020$ | 18 | 10 |

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
| :---: |
| 100 KW of Energy which is 30 of the renewable total Solar requirement Energy |
| $(3 \mathrm{MW})$ has been met by renewable solar energy |

7.1.3 - Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
| :---: | :---: | :---: |
| Physical facilities | Yes | 1045 |
| Provision for lift | Yes | 658 |
| Ramp/Rails | Yes | 255 |
| Rest Rooms | Yes | 855 |
| Scribes for examination | Yes | 1045 |
| Braille <br> Software/facilities | Yes | 2 |
| Any other similar |  |  |
| facility |  |  |$\quad$ Yes $\quad 129$

7.1.4 - Inclusion and Situatedness

| Year | Number of <br> initiatives to <br> address <br> locational <br> advantages <br> and disadva <br> ntages | Number of <br> initiatives <br> taken to <br> engage with <br> and <br> contribute to <br> local | Date | Duration | Name of <br> initiative | Issues <br> addressed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of <br> participating <br> students <br> and staff |  |  |  |  |  |  |


|  |  |  | community |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2020 | 1 | 1 | $\begin{gathered} 09 / 07 / 2 \\ 020 \end{gathered}$ | 5 | Psychol ogical support and guidance to the victims of the ea rthquake in 3 MLA constitue ncies | MENTAL <br> HEALTH | 16 |  |
|  | 2020 | 1 | 2 | $\begin{gathered} 09 / 05 / 2 \\ 020 \end{gathered}$ | Nill | Covid committee on psycho logical and social guidance and couns eling cell | MENTAL HEALTH | 4 |  |
|  | 2020 | 15 | 12 | $\begin{gathered} 01 / 04 / 2 \\ 020 \end{gathered}$ | 25 | Field Work | Social Problems | 60 |  |
|  | 2020 | 1 | 1 | $\begin{aligned} & 29 / 01 / 2 \\ & 020 \end{aligned}$ | 365 | Centre for Clinical Genomics (CCG) for disease diagnosis and progn ostic marker ev aluation | With the support of CSIR-I nstitute of Genomics and Integ rative Biology, New Delhi | 4 |  |
|  | 2019 | 1 | 1 | $\begin{aligned} & 05 / 11 / 2 \\ & 019 \end{aligned}$ | 1 | Annual <br> Puppet Show | Annual Puppet Show for the students of AICS Junior School, Tanhril <br> Aizawl as <br> a part of their course for first semester students to teach how folk media can be used | 22 |  |


| $N$ | $$ | N 0 $\bullet$ 0 |  |
| :---: | :---: | :---: | :---: |
| $\stackrel{\square}{+}$ | $\stackrel{ }{ } \stackrel{ }{ }$ | $\stackrel{ }{ }{ }^{\text {r }}$ |  |
| $\stackrel{ }{ }$ | $\stackrel{ }{ }{ }^{\text {r }}$ | $\stackrel{ }{ } \stackrel{ }{ }$ |  |
|  | $\begin{array}{ll} \circ \\ \stackrel{\circ}{\ominus} \\ \stackrel{\circ}{\bullet} \\ \stackrel{\infty}{\infty} \\ \stackrel{\infty}{N} \end{array}$ | $\begin{array}{ll} \circ & \stackrel{\circ}{\bullet} \\ \stackrel{\rightharpoonup}{\bullet} & \stackrel{0}{\circ} \\ \hline & 0 \\ & \stackrel{\infty}{N} \end{array}$ |  |
| $\stackrel{\rightharpoonup}{ }$ | $\stackrel{ }{ }{ }^{\text {r }}$ | $\stackrel{ }{ }{ }^{\text {r }}$ |  |
|  |  |  |  |
|  |  |  |  |
| $\stackrel{\sim}{\sim}$ | $\stackrel{4}{3}$ | $\stackrel{\sim}{v}$ |  |


7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
| :---: | :---: | :---: |
| NIL | $01 / 08 / 2019$ | NIL |

7.1.6 - Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
| :---: | :---: | :---: | :---: |
| Social Work <br> Values and Ethics | $01 / 08 / 2019$ | $09 / 08 / 2020$ | 30 |
| Celebration of <br> 150th Birth <br> Anniversary of the <br> Mahatma | $02 / 10 / 2019$ | $02 / 10 / 2019$ | 20 |
| National Workshop <br> on"Ethics in <br> Research and <br> Preventing | $03 / 10 / 2019$ | $03 / 10 / 2019$ | 30 |


| Plagiarism (ERPP - <br> 2019) |  |  |  |
| :---: | :---: | :---: | :---: |
| Cleanliness Drive | $04 / 10 / 2019$ | $12 / 10 / 2019$ | 12 |
| Integrity pledge | $28 / 10 / 2019$ | $28 / 10 / 2019$ | 10 |
| Celebration of <br> Ruby Jubilee of the <br> department | $30 / 10 / 2019$ | $31 / 10 / 2019$ | 110 |
| Global Bio India <br> 2019 | $21 / 11 / 2019$ | $18 / 12 / 2019$ | 6 |
| IPR Workshop | $18 / 12 / 2019$ | $19 / 12 / 2019$ | $18 / 02 / 2020$ |
| Anti Corruption <br> pledge | $18 / 02 / 2020$ |  | 60 |
| Dr Irene <br> Lalruatkimi <br> conducted one day <br> workshop on Fake <br> News Checking with <br> students of Mass <br> Communication and <br> IIMC Aizawl |  |  | 6019 |

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Planting of trees/flowers on a regular basis. 2. Use of single use plastics have been banned in the university campus. 3. Initiatives have been taken to reduce land slips and soil erosion in the campus. 4. Bio-diversity is maintained to a greater extent by protecting the indigenous animals, plants etc. 5. Swachh Bharat mission is greatly implemented in the campus. 6. Campus is fully tobacco free. 7. Celebration of World Forestry Day, World Environment Day, Teachers Day, Earth Day etc. 8. Rain water harvesting is greatly implemented. About 70 water consumption within the campus is from the harvested
water. 9. Proper solid waste disposal system is in place. Segregation of biodegradable and non-degradable waste is undertaken. 10. Wastewater treatment is in place. 11. Solar energy is greatly utilized as a source of energy. The power supply through solar energy is almost 30 within the campus. 12.
Biological chemical waste disposal system is in place. 13. Common transport is provided to reduce greenhouse gases.

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

1. Since 2011, an annual Voluntary Blood Donation camp for MZU Fraternity has been organized by Red Ribbon Club (RRC) and National Service Scheme (NSS), in collaboration with the Health Family Welfare Department, Government of Mizoram and Association for Voluntary Blood Donation Mizoram Chapter. Cash prize for Best Doner Department and Best participating Department has been found to increase the number of blood doners and a healthy competition between departments to compete for the "Best Doner department and Best participating department. 2. Annual observation of International, National and State days by the University 1) World Environment Day 2) World Forestry Day 3) World Science Day 4) World AIDS Day 5) World Mental Health Day 6) Swachita Diwas 7) Swatch Bharat 8) Swahhta Pakhweda 9) Green Mizoram The practice of observation and implementation of Schemes, International, National and State Day has brought awareness and motivated the MZU fraternity to take concrete steps in
implementation by organizing different activities to promote and take action on
issues and challenges. -100 kw , i.e. 3 of total energy requirement of University (3MW) is provided by solar energy. - Plastic free campus drive initiated in 2018, with 'Bring your own bottle program', is being carried forward. - Cleanliness drive providing dustbins, construction of urinals/ toilets, public water tanks in the campus and identified model villages. Awareness programs on protection of flora fauna - Tree planting drives in the campus and identified model villages - Established functioning University Counseling cell for the University fraternity with qualified counselors. - An active and functioning Women's Centre.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://mzu.edu.in/iqac/

## 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

[^1]

> https://mzu.edu.in/

## 8.Future Plans of Actions for Next Academic Year

Due to the COVID 19 pandemic most of the plans for $2019-2020$ could not be implemented on ground, however, some of the planned activities were conducted online as far as possible. Enhancement of the ongoing two best practices are planned for the next academic year to be more comprehensive and inclusive in the next academic year: Also new initiatives are planned in the following: 1. Blood Donation Camp: a) Organizing Awareness Programmes on Blood Donation for Students, Faculty and Staff in batches before organizing the annual Blood donation camp for more participation and inclusion. b) Preparation and distribution of IEC materials (pamphlets and leaflets) for information and motivation on Blood donation and also for awareness and prevention of HIV/AIDS 2. Observation of World Mental Health Day, Environment Day, Science Day etc. The ongoing observation of days for selected issues within the University will be transferred to communities in the periphery of the University. a) Adoption of $2 / 3$ villages in the periphery of the University for conduction of Mental Health Awareness and address local problems and issues where needed b) Adoption of $2 / 3$ villages in the periphery of the University for skill development and entrepreneurship ventures. c) Environment
issues and challenges to be addressed in Campus. 3. Strengthen the existing Women Centre and plan more activities on Gender Equity programs to promote Beti Bacchao program for empowerment of women and girl child. 4. Set up and take measures for sustainable and inclusiveness, more stringent monitoring and evaluation protocols for compliance and adherence of all the programs and Schemes like Environment protection, Gender equity and Mental Health.


[^0]:    Mizoram University has an Engineering Cell with experienced manpower for maintaining civil and electrical works of various department and administrative branches. (https://mzu.edu.in/engineering-cell/) Management and Maintenance of Sports Complex: The repairing and maintenance work of the sports complex and the library is done by the related Engineering Cell. Dean of Students Welfare (DSW) and Sports Department conduct all sports and cultural events. The various facilities that are available for sports and extra-curricular activities are the multipurpose Hall, Auditorium, Seminar Halls, Open Air Theater
    (Amphitheater), Volleyball court, Basketball court, Badminton court and Football ground Management and Maintenance of Central Library: The Central Library has a collection of over $1,09,591$ books and these are supplemented by eResources that are received from INFLIBNET. The entire library holdings have been made available in machine readable catalogue through WebOPAC since 2008.

    The library conducts Orientation Progammes for newly admitted students for
    every academic session. The library has upgraded its existing Library
    Management Software by integrating it with an SMS E-mail Alert System.
    (https://library.mzu.edu.in/). There are more than 25 departmental libraries that are functional within the university. Computer Purchase and Maintenance Procedure: General Administration Department (GAD) purchases computers as per central purchase regulations. GAD-B facilitates the computer repairing centre with one computer technician. Mizoram University has the following important centres: • MZU Incubation Centre • DBT BioNEST Incubator • DRDO NEST Centre • ARL VLSI • MZU MOOCs Centre • MZU HRDC • MZU FDC https://mzu.edu.in/ • Central Instrumentation Facility (CIL) Central Instrumentation facility (CIL) houses 15 sophisticated state of the art instruments. It has been created for providing a central facility for the latest Advanced Analytical Instruments.
    ttps://mzu.edu.in/centralinstrumentation-laboratory/ • DBT State Biotech Hub, Bioinformatics Centre (for more details of the facility URL link https://mzu.edu.in/dbt-biotech-hub-bif/ ) Hostel facility is provided to the students and scholars, https://mzu.edu.in/halls-of-residences-hostels/. Health

    Center: The Mizoram University Health Centre provides basic facility for

[^1]:    1. In keeping with priority for the preservation of Mizo culture embedded within which is the spirit and act of helping and giving, "Tlawmngaihna", is
    reflected by the peaceful ambience and environment of the University. The issues and challenges faced by the University on many fronts have always been met and addressed with the sense of ownership and community participation. This is one of the distinct and unique features of Mizoram University. Among the many issues and challenges faced and addressed as a united community is the coming together and working side by side, of the University Fraternity, during the COVID 19 pandemic. The community spirit of MZU was once again manifested as, A University Task Force was set up with volunteers from the fraternity to
    address all the issues and challenges faced by the community due to the pandemic. 2. The University is distinct for its record of peaceful and fair elections for different bodies with no State/ National political issues. No official record of strikes/ dharnas by the fraternity on any issue. Due to the COVID 19, The Students Council elections could not be conducted, the next in line Office Bearers of the students Council took office, as per the University Ordinance regarding elections, wherein next in line Office bearers can be promoted to posts vacant, without any issues in a peaceful manner.
