



**Online National
Workshop
On
Skill Development for Tribal
and Rural
Youth: Challenges
and Opportunities
(24th-26th November, 2021)**

Organized By:

**V.V. Giri
National Labour Institute,
NOIDA & Department of
Social Work, Mizoram
University,
Tanhril, Aizawl-796 004,
Mizoram**

V.V. Giri National Labour Institute (VVGNI) is a premier and apex national level institution exclusively devoted to training, research and publications pertaining to labour and related issues. Ever since its inception in 1974, the Institute has endeavoured to disseminate knowledge and relevant skills to major social partners and all concerned stakeholders to match the emerging training requirements associated with the world of work. The Institute is also actively involved in undertaking research studies with a view to provide inputs for evidence based policy formulation. The Institute attempts to create a synergy between its research and training activities by incorporating the research findings as inputs for the training programmes and the feedback from the training programmes as triggers for research. Over the four decades of its existence, the Institute has also fostered collaborations with reputed national and international institutions concerned with labour and employment issues. For instance, the Institute has recently extended its MoU with the International Training Centre of the International Labour Organisation to undertake joint training activities for a further period of five years. The Institute is also empanelled as a training institution to organise International Training Programmes under the Indian Technical and Economic Cooperation (ITEC) Scheme of the Ministry of External Affairs, Government of India. During the last few years, the Institute has organised 97 international training programmes under ITEC attended by over 2260 senior and middle level government functionaries and representatives of relevant social partners from 122 countries. The Institute represents India in the BRICS Networking of Labour Research Institutes. The Institute's library is one of the most endowed resource centres on labour information with about 70,000 books and bound volumes and subscribing to 245 professional journals and periodicals.

The relevance of the training activities being organised by the VVGNI has assumed added and utmost significance in the context of the massive transformations being witnessed in the world of work during the last two decades. A cluster of digitally driven technologies ranging from automation, robotics, to Artificial Intelligence and Internet of Things and deeper and wider digital penetration are expected to change the form and accelerate the pace of these unprecedented changes. While such developments have provided newer opportunities particularly in terms of the spread of knowledge based production processes and economic activities, it

has also given rise to fresh challenges like the need to respond to changing forms of work and work relations. We need to deal effectively with such a scenario of the future of work and this is possible only when major stakeholders concerned with labour, viz labour administrators, trade union leaders, industrial relations managers, civil society organisations and researchers are equipped with relevant cognitive and behavioural skills to respond to the challenges of change at the various levels. In fact, the International Labour Organisation, the oldest international organisation in the world, established in 1919 had chosen 'Future of Work' as the theme for its centenary celebrations clearly highlighting the need for the social partners to deliberate on the evolving forms of work and work relations. The training interventions provided by VVG NLI have been attuned taking these developments into consideration. The VVG NLI training programmes are finalised through proper training needs assessment and based on the experience the Institute has garnered over a period of time. The Institute adopts an interdisciplinary approach to its training activities and the training delivery encompasses a mix of knowledge dissemination through lectures, participative learning, role plays, case studies and field based activities. We strongly believe that it is only through sharing of experience among and within the different constituent groups that the knowledge outcomes can be maximised.

Mizoram University: Mizoram University was created by an Act of Parliament (No. 8 of 2000) and it became functional from 2nd July 2001. The University is located at Aizawl, the capital city of Mizoram and is spread over 978.1988 acres in an area on the outskirts of the city. Before the existence of Mizoram University, the North-Eastern Hill University (NEHU) with headquarters at Shillong was operating a campus in Mizoram. Headed by a Pro-Vice-Chancellor, the then Mizoram Campus of NEHU consisted of seven Post-Graduate Departments, namely, Economics, Education, English, Forestry, Mizo, Psychology and Public Administration. During the last 17 years of its existence, Mizoram University has made considerable progress in terms of infrastructure, academic programmes, manpower and support and services.

Mizoram University was accredited 'A' grade by NAAC in 2019. The University was ranked as one of the top 100 Universities in India, assessed by the NIRF rankings in 2016, 2017 and 2018 under MHRD. The University has 33 functioning academic departments offering UG, PG, M.Phil. and PhD programmes under 8 Schools of Study. The University has 35 affiliated colleges and one constituent college.

Our Department:

The Department of Social Work was initiated under NEHU (Mizoram Campus) in July 1990 by Dr Bharti

Sharma, Reader and Founder-Head of the Department. It was, however, only on the formation of the full-fledged Mizoram University that the Master's Programme in Social Work was started.

The MSW course commenced on 1st August 2002. The department imparts education and training in professional Social Work to provide qualified personnel in Social Welfare and Social development with specific reference to North-East Region. At present, the department is offering MSW and PhD degree programmes.

The Workshop: Youth are the pillars of the nation. According to the report "Youth in India 2017" (released by the Central Statistics Office), India is one of the youngest countries in the world. Moreover, the proportion of the rural youth population forms the majority share of India's youth population. The proportion of the rural youth population in India is about 67–68 per cent of the country's total population. It is a very important group that has enormous potentialities, resources and talents. To quote Swami Vivekananda, "Energy and dynamism characterise the youth." The nation has to see where this youth force goes and how it could be channelled constructively for economic growth and development. They have enormous potentialities, resources and talents.

Youth face lots of issues and challenges due to poverty, illiteracy, unemployment, and changing family structure, a disaster like the COVID-19 pandemic and lifestyle in this digital era. It is found that most of the educated youth are facing severe unemployment problems due to a lack of skills and technical knowledge. Majority of the youth are unaware of the developments taking place in the modern world, especially in skill development. Further, tribal and rural youth conditions are not at par with urban youth and also have a lack of awareness, lack of availability of resources, lack of infrastructure facilities. They need basic skills to escape poverty and unemployment through rigorous skill development training.

Skill development initiatives are the only ways and means to tackle many challenges faced by youth and also provide a pavement for the economic progress of the nation by tapping the youth potential force for nation-building. A skill-based and skill centric education system would facilitate more youth to be ready for the job market by which the existing skill gap would be reduced gradually in India.

Skill Development is defined as proficiency that is acquired or developed through training or experience. It strengthens the ability of individuals to adapt to changing market demands and help benefit from innovation and entrepreneurial activities.

The future of India is in the hands of youth and how much youth come out with adequate skills depending upon the skill capital the economic growth would progress in terms of how many persons employed and productive at work. Skilled human resource is essential for inclusive growth. Therefore, skill development can be connected to broader growth, employment and development demanding government interventions. Taking into consideration of the above issues, the Government of India initiated mega programs Skill India and Make India create for Skill Development through entrepreneurship activities.

In this backdrop, the Department of Social Work, Mizoram University, in collaboration with Centre for Agrarian Relations, Rural and Behavioural Studies, V.V. Giri National Labour Institute, NOIDA has proposed to organize three days National Workshop on, "**Skill Development for Tribal and Rural Youth: Challenges and Opportunities**". In this time of the pandemic, this workshop will provide an opportunity and a platform for academicians; researchers and social activists to discuss the opportunities and challenges of tribal and rural youth's need of skill development in India with a focus on government policies and programs paving a way for their inclusion and well being.

Sub-Themes

1. Skill development challenges and opportunities for tribal and rural youth.
2. Skill development promoting entrepreneurship of tribal and rural youth.
3. To discuss inclusion policies related to Skill development for tribal and rural youth.
4. Role of government, civil society and private sector towards the betterment and inclusion of tribal and rural youth through skill development

Delivery and Methodology:

This workshop will be delivered in online mode. The workshop will primarily be interactive in nature with the provision of presentation through case studies; dissemination of documentaries; group work; assignments etc.

Resource Persons:

Faculty members from VVGnLI, Mizoram University and other eminent Subject experts will be the primary resource persons.

Participation Level:

Academicians; Researchers; Officials from PRIs; NGO& trade union representative; Skill Development Institutions are expected to apply for this programme. For the welfare of vulnerable and marginalized section of the society, we will appreciate if participants from reserved categories(SC/ST/OBC/EWS) are also nominated. Participants should have working knowledge of Hindi/English Language. Further, as this is an online workshop, those enrolling in the programme should have access to internet and laptop/desktop /smart phone with audio-visual facilities.

Dates and Duration

This programme is scheduled from (24th-26th November, 2021) (10.30 am-4-30pm)

Nomination and Enrolment

The nominations details of those who are interested in participating in this workshop either nominated through organizations or individually should be forwarded through **Google online form available at following link:**

https://docs.google.com/forms/d/e/1FAIpQLSfAcLC9bIehLUNfIa9joPayi86HI_ePxF5QThUNJ-aUESgPZw/viewform?usp=sf_link

Last Date for Receiving Nominations:

19th November, 2021

The nominations received will be scrutinized by the Course director & Convener and those selected will be intimated individually via email. Those who successfully complete the programme will be provided e- certificate by VVGnLI and Mizoram University.

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