**MIZORAM UNIVERSITY**

 **(A Central University)**

**ALUMNI FEEDBACK ON COURSES**

**(Questionnaire No.3)**

**Brief Alumni Information :**

1. **Full Name :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **Programme / Course Studied : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **Name of Department : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **Period of Study (eg. 2002-2004) : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **E-Mail I.D. : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
6. **Mobile no. : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
7. **Address for Correspondence : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Please rate the courses taught during your tenure in the University on the following using the 4-point scale as shown on the following parameters:***

**4:00 3:00 2:00 1:50 0.0**

|  |  |  |  |
| --- | --- | --- | --- |
| **A** | **B** | **C** | **D** |

 **Very Good Good Satisfactory Unsatisfactory**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl.****No.** | **Parameter** |  | **M.Phil. / Ph.D.** | **Semesters (B.Tech./B.Arch./ IMBA/ M.A./MBA/M.Sc.** |
| **1st Sem.** | **2nd Sem.** | **3rd Sem.** | **4th Sem.** | **5th Sem.** | **6th Sem.** | **7th Sem.** | **8th Sem.** | **9th sem.** | **10th Sem.** |
| 1. | Course content | 1. Very Good
 |  |  |  |  |  |  |  |  |  |  |  |
| 1. Good
 |  |  |  |  |  |  |  |  |  |  |  |
| 1. Satisfactory
 |  |  |  |  |  |  |  |  |  |  |  |
| 1. Unsatisfactory
 |  |  |  |  |  |  |  |  |  |  |  |
| 2. | Availability of reading material (Library /Internet/Others | 1. Very Good
 |  |  |  |  |  |  |  |  |  |  |  |
| 1. Good
 |  |  |  |  |  |  |  |  |  |  |  |
| 1. Satisfactory
 |  |  |  |  |  |  |  |  |  |  |  |
| 1. Unsatisfactory
 |  |  |  |  |  |  |  |  |  |  |  |
| 3. | Use of Innovative teaching methods (Group discussion, field exercises, role play & others) | 1. Very Good
 |  |  |  |  |  |  |  |  |  |  |  |
| 1. Good
 |  |  |  |  |  |  |  |  |  |  |  |
| 1. Satisfactory
 |  |  |  |  |  |  |  |  |  |  |  |
| 1. Unsatisfactory
 |  |  |  |  |  |  |  |  |  |  |  |
| 4 | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and in broadening one’s perspective) | 1. Very Good
 |  |  |  |  |  |  |  |  |  |  |  |
| 1. Good
 |  |  |  |  |  |  |  |  |  |  |  |
| 1. Satisfactory
 |  |  |  |  |  |  |  |  |  |  |  |
| 1. Unsatisfactory
 |  |  |  |  |  |  |  |  |  |  |  |
| 5 | Overall Rating | 1. Very Good
 |  |  |  |  |  |  |  |  |  |  |  |
| 1. Good
 |  |  |  |  |  |  |  |  |  |  |  |
| 1. Satisfactory
 |  |  |  |  |  |  |  |  |  |  |  |
| 1. Unsatisfactory
 |  |  |  |  |  |  |  |  |  |  |  |

 Signature : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_